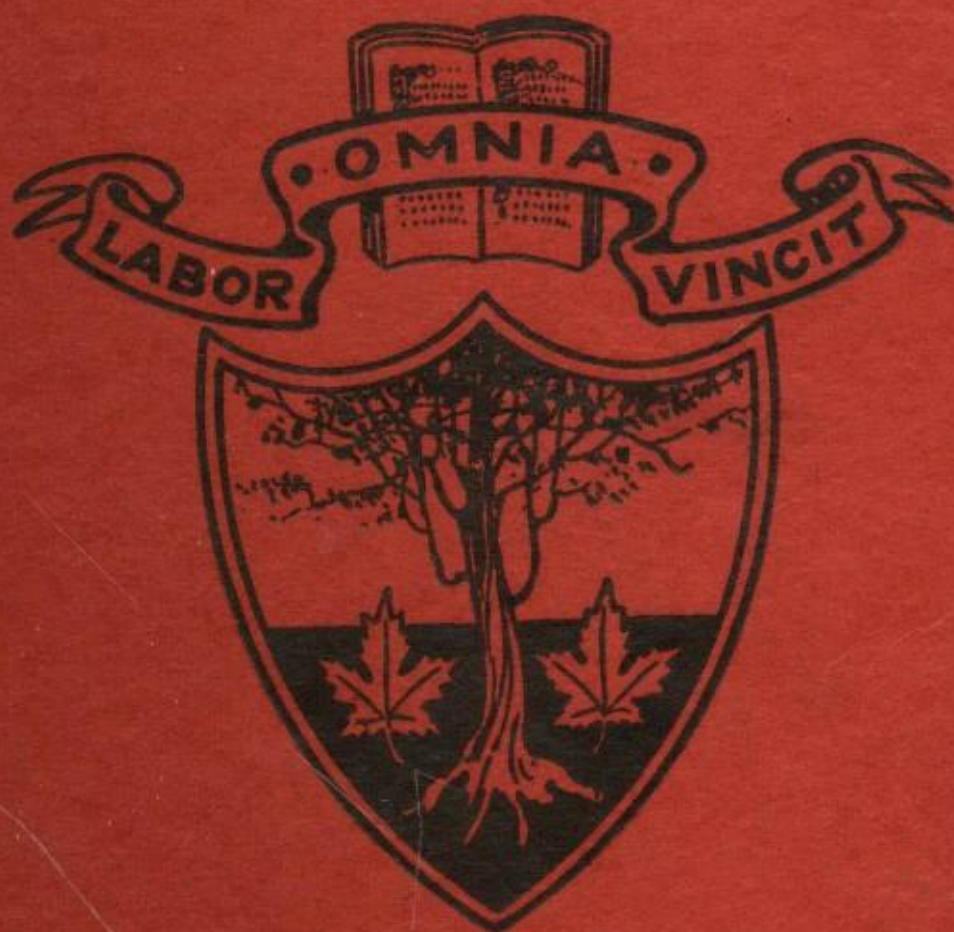


# Paris High School



1940



# YEAR BOOK



War Number



## Ex-Students of P. H. S. Now in the C. A. S. F.

|                              |                       |
|------------------------------|-----------------------|
| Nursing Sister Helen Wilkin. | McCammon, Thomas      |
| Alderman, James              | McCormick, Harry      |
| Alderman, John               | MacDonald, Donald     |
| Apps, Ernest                 | McDonald, Harold L.   |
| Arthrell, Gerald             | McLoughlin, Dennis A. |
| Barber, Clarence             | McLauchlin, Donald    |
| Barrowcliffe, Arthur         | Midgley, Edward       |
| Billings, Gordon             | Miller, Arden         |
| Bone, John                   | Mitchell, William     |
| Bonney, Gordon               | Moran, John           |
| Bosworth, Lyndon             | Moss, Douglas         |
| Cameron, James               | Nash, Edgar           |
| Cameron, William B.          | Nelles, Henry         |
| Campbell, William            | Newstead, Ivan R.     |
| Cassady, Clifton             | Oldham, Fernley       |
| Cassady, Lawrence            | Patterson, Dr. E. B.  |
| Coates, John                 | Pinkett, Arthur       |
| Creedon, Waldron             | Prine, Melvin         |
| Cruickshank, Bert            | Prine, William L.     |
| Davis, William               | Randall, Kenneth      |
| Dutchburn, Raymond           | Ratcliffe, D. Keith   |
| Dutchburn, Stanley           | Reading, Thomas       |
| Edwards, Leroy               | Roberts, Edward       |
| Elson, Charles               | Sass, Donald          |
| Elson, James                 | Sass, Elwood          |
| Etherington, Fred            | Savage, Robert        |
| Flahiff, J. Norman           | Sales, Ben            |
| Flahiff, John                | Shaw, Arthur          |
| Fraser, Kenneth              | Simon, John W.        |
| Garner, Leonard              | Sinclair, Lloyd       |
| Gibbons, Alfred              | Snell, Wilfred        |
| Gibbons, Arthur              | Southern, Stanley     |
| Gibbons, Charles             | Stevenson, Alan       |
| Gill, Herbert                | Stewart, Edward       |
| Graham, Francis              | Stratton, Eugene      |
| Graham, Harry                | Tate, Cecil           |
| Graham, Leslie               | Tate, John            |
| Graham, Robert               | Taylor, Donald        |
| Graham, Thomas               | Taylor, Erle          |
| Granton, Fred                | Taylor, John W.       |
| Hopper, Lloyd                | Taylor, Leonard       |
| Hume, Cecil                  | Travers, Howard       |
| Jasper, Ivan                 | Veall, John           |
| Jones, Ivor                  | Veit, Roger           |
| Kelley, Jack                 | Williams, Walter      |
| Kennedy, John                | Willson, Lorne        |
| Knill, John H.               | Wilson, Arthur        |
| Layden, John                 | Wise, Norman          |
| Lilley, J. Burt              |                       |

This list is as accurate as we can  
make it at time of printing. It will  
be revised for the permanent Honour  
Roll.





**HIS MAJESTY  
KING GEORGE VI  
LONG MAY HE REIGN !**







"Self-reverence, self-knowledge. self-control,  
These three alone lead life to sovereign power."

Tennyson.

# Paris High School Dear Book



December 1940

PRICE 25 CENTS



## Foreword

On the inside of the front cover, there is a long list of our ex-students who have enlisted in the Canadian Active Service Force. We are proud of these patriots who are risking their all in the defense of Christian democracy. Many of our older students are waiting restlessly until they are old enough to join the R.C.A.F.

All our students are wondering what part they will play in the new order that we all hope for when peace is restored.

They may well feel that they will have to serve their country better than their elders have done if democracy is to survive on this continent. Too long, opposing political parties have put party gain ahead of national unity, sectional and provincial interests before the welfare of the country as a whole. Too often, it has been difficult to get successful business and professional men to accept public office.

Then the teachers of this time have the difficult task of teaching genuine patriotism. It is easy to teach a knowledge of civics, but it requires exceptional skill and force of character to instil in the minds of observant and critical youth the desire to put the welfare of their country before personal gain.

The teacher who can inspire a few brilliant young people with a burning zeal for public service will be honoured in war and in peace. But he is worthy of greater honour who can inculcate in all his students such a high sense of loyalty that they will not attempt to evade their financial obligations to their country nor neglect their civic duties.

The new methods of warfare demand greater physical and intellectual development than those of the past. Many young men who wished to enlist in the Air Force were surprised to learn that they must have advanced education to qualify for the more responsible positions.

Therefore, the older boys at high school must decide whether they should enlist when they are of military age or complete their course in Honour Mathematics first so they will be better qualified to give efficient service to their country.

In the dark and difficult days that lie ahead, Christian Democracy will be safe in Canada if the old can regain the idealism of youth and all work together for National and Empire Unity.

C. Ward Butcher.





# THE STAFF

|                      |                                   |                    |
|----------------------|-----------------------------------|--------------------|
| F. M. Flanagan, B.A. | C. Ward Butcher, B.A. (Principal) | D. B. Rae, B.A.    |
| D. A. Smith, B.A.    | P. T. Bernhardt, B.A.             |                    |
| E. R. Craig, B.A.    | H. E. Taber, B.Comm.              | H. E. Riedel, M.A. |







## Message from the Board of Education

The initiative and enterprise which makes possible the publication of the Year Book are the best possible indication that the pupils of the High School are receiving a good foundation on which to build a broad and useful life.

To think clearly and then translate these thoughts into action is the need of the present day. That the pupils are receiving this foundation is clearly indicated by the manner in which the yearly school publication is handled. The Board of Education congratulates the publishing committee in this splendid effort.

To those who have finished their formal education and who are now about to enter into a larger phase of life, to those planning further adventures in education we express the hope that the foundation built during your years in the Paris schools will lead to useful and successful lives.

D. R. Elwood.

### Board of Education

D. R. Elwood, Chairman

Walter Billings

Dr. F. H. Jeffery

A. Clarke Mowat

Robert Gorrie

Miss Hannah McCosh

Erle Taylor

E. G. James

James T. Mogan

George Telfer



## Graduates

### **PAUL CAREY ANDERSON**

Born in Meaford, August 29, 1919.

Entered Public School in New Hamburg.

Attended Public School in Galt.

Passed Entrance examinations in Scotland, Ontario.

Attended Scotland C.S., 1932-1936.

Attended Mount Pleasant C.S., 1937-1938.

Attended Paris High School, 1938-1940.

While Paul was at P.H.S. he was very active in the school's activities, being Fifth Form Representative for the Quill and taking part in the Commencement Play.

In this final year at P.H.S. Paul did very well, winning the Modern History Scholarship and so winding up his career at P.H.S. in great form.

Paul is now attending Hamilton Normal School. We all wish you the best of luck.

B. R.

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### **GORDON ARCHIBALD CAMPBELL**

Born in Almonte, Ontario, August 5, 1921.

Entered Public School in Almonte 1927.

Entered St. Hyacinthe Public School 1930.

Entered Paris High School 1935.

While Gordon was at Paris High School, he took an active part in the various school activities. He was Marshall for the Literary Society in the Fall Term of 1939. He played for several years on the W.O.S.S.A. basketball team and in the 1939 season he was its captain.

He is now working in Penmans. We all wish you the best of luck in the future, Gordon.

K. E. W.



**DONNA MAY COWAN**

Born on July 23, 1920.

Attended Drumbo Public School.

Entered Drumbo Continuation School, 1934.

Entered Paris High School, 1938.

While Donna was at P.H.S. she won high honours in her academic work. In 1940, she won the Dr. Wm. Bell Memorial Scholarship in Latin.

Her musical ability made her a valuable asset to the school. She took part in several musical activities, among them playing cello solos at both the 1938 and 1939 Commencement Exercises. She was also a member of the school representatives to the Choir Concert of the O.E.A. in 1938.

Her being on the executive committee of the Year Book for 1939-40 helped to assure its success. She is valedictorian for 1940 and in her sincere and jovial manner she will well express the feelings of the graduating class of which she was a popular member.

In 1941 she is entering the Western Hospital at Toronto as a nurse-in-training. We all wish you great success in the future, Donna.

K. K. D. E.

**STANLEY GORDON CRUICKSHANK**

Born in Lonnay, Scotland, January 15, 1923.

Emigrated to Paris, Ontario, 1927.

Entered Keg Lane School, 1928.

Entered Paris High School, 1935.

At Christmas of 1939 left school to take a position with J. D. Adams Ltd. Studied at home and graduated with Junior Matriculation, June 1940.

Always of a quiet disposition, Stan. was liked by both teachers and pupils. He even went so far as to call the teachers by their first names—behind their backs. He showed himself to be an able student and was well known and popular wherever he went.

G. E. S.

**KATHRYN KIRKWOOD DEANS EDGAR**

Born on March 11, 1922.

Attended Muma Public School.

Entered Ayr Continuation School 1934

Entered Paris High School 1938

Not only was Kathryn capable in her studies, but she was interested in music. As a member of the School Choir she was a representative from Paris both in 1938 and 1939 at the School Choir Concert in Toronto. Kathryn was a conscientious student and at all times was cheerful and ready to help others.

At present she is attending the University of Toronto, taking Occupational Therapy.

We all wish her the best of luck and continued success.

D. M. C.



**LLOYD DOUGLAS HAMILTON**

Lloyd Douglas, son of Mr. and Mrs. George Hamilton, was born north of Paris in the year 1923. The first few years of his life were spent on his fathers' farm in the beautiful surroundings of Paris. And then school days came!

Lloyd's preliminary education was obtained at Wrigley's Corners. Here the shy little red-head became the favourite of the teachers, and great was their sorrow when he graduated in 1936, at the age of 13.

In September of that year he brightened the halls of P.H.S. During the years he spent here, he won many friends, and proved himself a very good scholar.

He was always active in school activities, and served as form representative for the athletic association in 1937.

Lloyd is now living at home. We all wish him every success.

J. B.

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**LLOYD HUMPHRIES**

Born in Paris, October 13, 1922.

Attended South Ward School, Paris.

Attended Central School, Paris.

Entered Paris High School, 1934.

While Lloyd was at P.H.S. he distinguished himself in all his studies. He was also a prominent member of the W.O.S.S.A. basketball team which won the District Championship in 1939-40.

We all wish Lloyd the best of success in his new occupation of banking.

W. M. M.

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**AGNES ISABELLA MAUS**

Born November 27, 1922.

Attended the White School.

Entered Ayr Public School, 1934.

Entered Paris High School, 1935.

During the five years Agnes spent at P.H.S. she was both attentive to her lessons and active in school life. During 1937 she was athletic representative, and in 1939, vice-president of the school choir, of which she had been a faithful member for four years. That same year she was chosen as one of the representatives of the choir at the Festival in Toronto. The same year Agnes had the responsible position of secretary of the Literary Society. These activities speak for themselves regarding Agnes' popularity at P.H.S.

This year Agnes is remaining at home, but plans to enter university next year. So to you, "Aggie," we wish every success and happiness.

M. E. P.



**MARY ELLEN McKEEN**

Born December 4th, 1921, in Toronto.

Attended Earle Beatty School, Toronto.

Entered Robinson Business College 1934.

Entered Paris High School 1935.

Form Athletic Representative 1935, 1936.

Intermediate Athletic Champion 1937.

Senior Athletic Champion 1938, 1939.

Attended Waterloo and London Field Meets.

Secretary-Treasurer of Girls' Athletic Society 1939.

Member of Girls' Hockey and Basketball Teams.

Member of Paris High School Choir and was sent to Toronto, Easter, 1940.

As may be seen by her school career, Mary's years at Paris High School were not idle ones. Not only did she prove her athletic ability, but also her merit as a scholar and her value as a friend.

On August 31, 1940, the marriage of Mary McKeen to Pte. Arthur Pinkett, London, Ontario, took place at Brantford, Ont. I'm sure all of Mary's many friends and especially we, her fellow graduates, join in wishing her the best of happiness in her future and far-different career.

A. I. M.

**WILLIAM MICHAEL McKIBBIN**

Born in Vancouver, November 14, 1921.

Primary Education at Ridgeway, Ontario, and at Central School, Paris.

Entered Paris High School, 1935.

Bill's years at P.H.S. were for the most part happy and exciting. Although he did not find much time to devote to athletics, nevertheless he was a good athlete, and played a leading role in many hockey and softball games.

At present Bill is working at Paris. We all wish him the very best of good luck in the future.

L. H.

**DAVID RICHARDSON MOSS**

Born in Paris, March 22, 1922.

Attended Paris Central School.

Entered Paris High School, 1935.

While Dave was at P.H.S. he performed with much success in the scholastic field. He was also interested in extra-curricular activities. The Quill received most of his attention. In 1935 he was form reporter, in 1938 he edited the Wit and Humor section and in 1939 he was also marshall of the Literary Society. Athletically, Dave was especially active in track and field. In 1938 he was secretary-treasurer of the Athletic Association. He was re-elected to this post the next year.

It was indeed a loss to the school when Dave left in his fifth year to enter the Paris branch of the Bank of Toronto.

J. S. M.

1948  
1921  
27



**JOHN STOBIE MUIR**

Born Paris, January 18th, 1922.

Entered Public School 1928.

Entered Paris High School 1935.

During his stay at P.H.S., Jack took a prominent part in school activities. Besides displaying great ability as a student Jack found time to shine on several Year Book committees. His able work as a Cartoonist helped make the editions of 1937, 1938 and 1939 a great success.

Jack was very active on the Athletic field and did plenty to liven competition on Field Day. As President of the Literary Society in the Fall of 1939 he was greatly praised for the capable way he handled his duties.

He was a very popular student of P.H.S., and worked diligently at anything assigned to him. At present Jack is in the Art Department of the Walker Press Co. We all wish him the best of luck for the future.

D.R.M.

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**JAMES MARTIN O'NEIL**

Born in London, Ontario, April 21, 1921.

Attended St. Basil's S.S., Brantford.

After wandering in the wilderness for five years at B.C.I., Jim saw the error of his ways and came to P.H.S. During his year at P.H.S. Jim did very well in his studies, winning the 3rd Carter Scholarship for 1939-40. Jim also found time to play an active part in the Literary Society and the Boys' Athletic Association. He was Marshall of the Literary Society for the Spring term of 1940 and Editor of Current Events on the Staff of the Quill. He was a valuable member of the Editorial Committee of the Year Book of 1939. Jim was also Form V representative on the executive of the Boys' Athletic Association.

Jim is now at home in Paris. We all wish him every success in whatever occupation he may undertake.

K. E. W.

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**LAURA JOYCE POND**

Born in Paris, October 21, 1923.

Attended Paris Public School.

Entered Paris High School in 1936.

During her sojourn at Paris High School, Laura's sunny smile and pleasing personality won for her a host of friends.

At present Laura is at her home on Walnut street. We all wish her great success in whatever career she may choose.

E. M. R.





LLOYD HUMPHRIES



LAURA POND



STANLEY CRUIKSHANK



KATHRYN EDGAR



PAUL ANDERSON



GEORGE SMITH



LAWRENCE WATTS



MARY MCKEEN



BILL MCKIBBIN

P  
H  
S



DAVID MOSS



DONNA COWAN

Valedictorian



JACK MUIR

G  
R  
A  
D  
S



AGNES MAUS



LLOYD HAMILTON



JAMES O'NEAL



GORDON CAMPBELL



BENTLEY ROBSON



BETTY CREEDON

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PATTY REEVES







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**BENTLEY ROBSON**

Born in Lethbridge, Alberta, June 18, 1922.

Attended Public Schools in Alberta and Saskatchewan.

Passed Entrance examinations in Hamilton.

Attended Westdale Collegiate in Hamilton 1935-1937.

Attended St. John's College, Winnipeg, 1937-1939.

Attended Paris High School, 1939.

During his year at P.H.S., Bentley was a popular member of Form V. Bentley took keen interest in the activities of the school. He was treasurer of the Literary Society for the Spring Term. He was also a valuable member of the Boys' W.O.S.S.A. Sr. "B" Basketball Team.

We all wish you the best luck in the future, Bentley.

A. G. R.

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**GEORGE EDWARD SMITH**

Born in Brantford, January 29, 1922.

Attended King George Public School from 1927 to 1935.

George has had a varied High School experience. After three months at Brantford Collegiate Institute, he tried Princeton C.S. for a few months. Finally he came to Paris in April 1936, when his parents moved to Oak Ave. George was well liked by all the boys. He took an active part in sports, being a member of the W.O.S.S.A. Sr. "B" basketball team.

He is now employed at the store of John P. McCammon, Paris.

S. G. C.

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**LAWRENCE EDWARD WATTS**

Born in Paris, August 1920.

Entered Paris Central School 1926.

Entered Paris High School 1934.

Prophet of Literary Society 1939.

Business Committee of Year Book 1939.

Lawrence's sunny smile and willingness to help whenever asked won for him great favour amongst his classmates. His mathematical ability proved an asset to his classmates, especially the girls. He played an active part in school sports, managing the winning inter form baseball team in 1938 and the inter school baseball team in 1939.

Up to the present time Lawrence has chosen no special vocation; but whatever he chooses we wish him the best of luck.

S. H.



## Commercial Graduates

### JACK BREFFITT

Born in Dundas June 28, 1921.  
Attended Paris Central School.  
Entered Paris High School 1937.

At P.H.S. Jack distinguished himself not only in studies, but also in athletics. He was Junior and Intermediate Champion as well as being on the P.H.S. track team. In June, 1940, Jack graduated with a Commercial Diploma.

At present, he is working in Penmans No. 1 Office. We all wish you the best of luck, Jack, in the future.

L. D. H.

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### BETTY JEAN CREEDEN

Born on July 5th, 1925.  
Attended both Queen's Ward and Public Schools.  
Graduated to Paris High School in 1937.

While attending High School Betty was interested in all school activities. She was also very fond of various kinds of sport. In 1940 Betty graduated from the Commercial Class of the Paris High School with flying colors. At present she is helping at her mother's confectionery store.

M. P. R.

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### MILDRED PATRICIA REEVES

Born April 3, 1924.  
Attended the Paris Public School.  
Graduated to the Paris High School in 1937.

While attending High School Patty, as she is known to all her friends was interested in sports of all kinds. In 1938 she won the Girls' Intermediate Championship and in 1939 the Senior Girls' Championship. This year she was runner-up in the Senior Girls' division. Patty is now employed as Secretary at the Paris Public School. We wish you all success in the future.

B. J. C.



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**HONOUR MATRICULATION SCHOLARSHIPS****(\$25.00 Each)**

ENGLISH (Donated by Miss Helen Smith)—George Billings.

MODERN HISTORY (Donated by the Prince of Wales Chapter I.O.D.E.)—Paul Anderson.

MATHEMATICS (Donated by Mr. Charles H. Baird)—James O'Neail.

LATIN (Donated by Dr. G. W. Bell in memory of his father Dr. W. N. Bell)—Donna Cowan.

FRENCH (Donated by Mr. C. B. Robinson)—James O'Neail.

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**INTERMEDIATE CERTIFICATES**

David Barnes, Alan Barron, May Billings, Robert Butcher, Ruth Cassady, Donald Chittenden, Marie Courtnage, Ian Cruickshank, Doris Edgington, William Griffith, Bertha Hamilton, Lloyd Herriman, Emerson Hillock, Robert Hough, Elizabeth McCowan, Marjorie McKeen, Gloria Maddeford, Fred Mantle, Jean Maus, Donley Mogan, Jeanne O'Reilly, Gladys Parker, Stanley Perriman, Audrey Pottruff, Marjorie Pottruff, Norma Pottruff, Mary Richardson, Howard Simon, Donald Stickland, James Stockton, Helen Vandrick, Norman Watts, Austin Winch, Irene Woods, Leone Wray.

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**WINNERS AT W.O.S.S.A. "B" ATHLETIC MEET**

Ann Ballantyne—Junior—2nd Standing Broad Jump.

Ruth Veit—Senior—Tied for Senior Girls' Championship. 1st Baseball Throw, 2nd Basketball Throw.

Herbert Inksater—Junior—1st Pole Vault, 1st Running High Jump, 3rd Hop, Step and Jump.

George Pinkett—Junior—3rd Shot Put.

Arthur Pike—Intermediate—2nd Shot Put.

Charles Monteith—Senior—1st Pole Vault.

Junior Boys' Relay Team came first—John Grieve, William Hartley, Arthur Howey, George Pinkett.

Junior Girls' Relay Team came second—Ann Ballantyne, Helen Perley, Elise Pike, Mavis Riddell.



## The Prophecy

On a warm sultry day I hastened toward the gypsy's with an irresistible passion to know the secrets of the future. I entered the tent where the crystal was kept, and here is what I beheld.

I saw Stanley Cruickshank receiving the position of Chairman of the Paris Town Council Welcoming Committee, a new and popular Society whose duty it is to greet all visitors arriving in Paris.

A large crowd watching a ploughing match brings to my view George Smith and Lloyd Hamilton, two of the wealthiest farmers in Brant County, and known throughout the county as the bitterest enemies during a ploughing match.

Bill McKibbin is seated at the desk in his office with feet on top of the desk, gazing with pride at the new sign which has just been stretched across the main street. The sign reads: "Wm McKibbin, Auto Accessories, all parts to all cars from 1914 to 1960."

Another sign announces the rage of the year, the new hair dress introduced by Mary McKeen Pinkett, and done exclusively in her new Beauty Salon.

And now I see a great military parade with Paul Anderson in the car leading the parade, Paul having risen to the position of Commander-in-Chief of the entire Canadian Army. Paul owes much of his success to a new super gun used exclusively by the Canadian Army and invented by Bentley Robson who has become Minister of Defence in the Canadian Government.

I next see Gordon Campbell entering a Trans-Atlantic Clipper plane which he has been piloting for several years.

Now there appears David Moss giving a hearty welcome to Lloyd Humphreys who has come to Paris for a few days. Lloyd has had a brilliant career on the baseball diamond and is now manager of a baseball team. David Moss is one of the leading citizens of Paris, being Scoutmaster of one of the finest divisions of Boy Scouts in Canada. James O'Neail, now Mayor of Paris, makes the presentation.

Donna Cowan, after years of faithful service in the Red Cross, has returned to Paris to become matron of the Hospital.

I see Kathryn Edgar doing the daily duties of a country housewife.

There next appears Jack Muir, known as the successor of Walt Disney, and acclaimed throughout the world for his excellent comic strips.

Agnes Maus is still teaching school in the little white school house near Ayr.

The scene slowly faded, I gave the crystal back to the gypsy, and left the tent with a feeling of pride welling up within me because of the promised success of this class.

Lawrence E. Watts.



## VALEDICTORY

Mr. Butcher, Teachers, Fellow Graduátes and Friends:

It would be difficult for the Graduating Class of 1940 to express our innermost thoughts and feelings to-night if we did not now experience very strongly the truth of the old familiar saying, "absence makes the heart grow fonder."

Nearly five months have passed since we left Paris High School, and to us it seems a very long time. Only those who have had the opportunity and privilege of attending this school and have graduated from it can appreciate the thrill and pleasure we feel at being back. With graduation confronting us, we realize how near and dear this school and all its associations have grown: treading the old familiar halls, seeing the bright faces of former associates, meeting our teachers again and exchanging a cheery word with our good friend Mr. Tate,—all these bring back many pleasant and enjoyable memories.

To-night is our Commencement, and we Graduates are gathered here to say farewell to each other, to our teachers and to our fellow students. This is the goal at which we aimed so many years ago. During these years at school we have enjoyed our High School studies. Through daily contact, either in work or in play, there has grown up among us as classmates a strong feeling of friendship and as time passes this will become more enduring. Day by day we learned to overcome our difficulties and learned to meet disappointments and successes alike, until finally the months and years slipped by and gradually we climbed the ladder. To-night we have reached that goal.

Our High School Education was comprised not only of hard studies. The pleasures of our Literary Society and our Choir, along with the social and sports activities of this school have combined to make our stay a very pleasant and memorable one. Even though we graduate from High School to-night we are impressed with the truth that High School graduation does not close the door on a "finished education" but merely opens the door to a broader education in this great world.

As the Graduating Class of 1940, we wish to express our appreciation to our parents for giving us the privilege of a High School Education. To the Board of Education, who unselfishly devote their time in the interest of this school, and to the citizens of Paris who provide for its maintenance we wish to express our gratitude. To Mr. Butcher, our Principal, and to the assist-



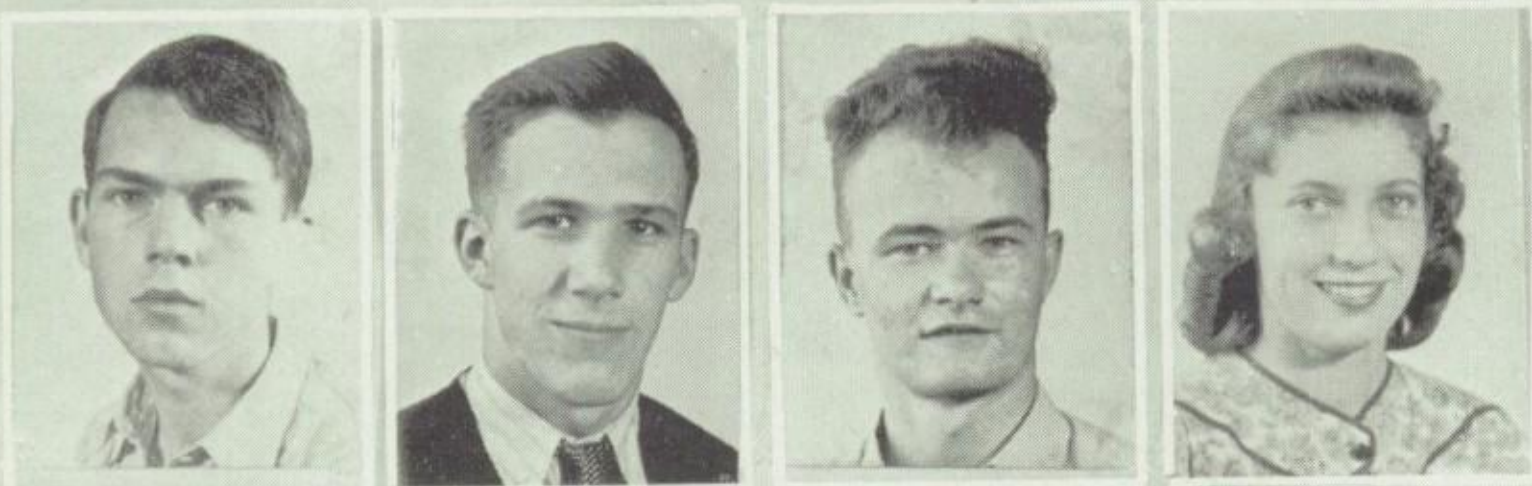
ant teachers we wish to express our sincere appreciation and thanks for their kindness and consideration to us all on every occasion. Their kindly interest soon made us feel at home here, and we felt we could go to them at all times with our difficulties. In the future we shall gratefully remember their efficient instruction and the fine spirit of cooperation such as exists between teacher and pupil in this school.

But to-night we must part, and to my fellow-graduates I should like to say a last word. Paris High School will occupy a lasting place in our hearts. Here friendships were formed which have meant so much to us and our associations at this school will never be forgotten. But to-night we leave Paris High School—each of us to pursue his own course. We realize now that school days are carefree days, and it is with very deep regret mingled with anticipation for the future that we say good-bye to them to-night. To the younger students we pass on the grand old traditions of this school and wish them every success in any undertaking whether as civilians on farm, in foundry or factory they provide the sinews of war or whether they serve country and Empire on land, or sea, or in the air. In saying good-bye we extend our best wishes for the continued success of this school in the future. In other and happier days graduates looked forward to the future with fond anticipation and glowing hopes. With us it is vastly different. We are living in strenuous times. The horrors of war haunt us daily. We know not what the future may bring forth. As the British Prime Minister said, long dark months of trial lie before us with constancy and valour our only shield. May we all be imbued with the same heroic and magnificent courage as he displays. Never in the world's long history have graduates stood on the threshold of life looking out upon a world so grim and threatening. The fear that our freedom, that our country is in danger of invasion, is of more moment than the mere choice of a profession or gaining a livelihood. Let us face the future unflinchingly with "heads high and chins up," doing faithfully our daily tasks whether duty or danger calls us to follow the arts of peace or the arts of war. The poet has said: "We must be free or die who speak the tongue of England." Many students from this school already have shown that they have the same high ideals. I'm sure the Graduates would like special attention drawn to them to-night.

Our hearts are thrilled with patriotic pride when we hear or read the names of former fellow students who have joined the Royal Canadian Air Force, or the Royal Canadian Navy, or who have enlisted in the Canadian Divisions that now have the honour of protecting the island fortress of Britain, or who serve in the Royal Navy or Royal Air Force overseas, or who serve in the Red Cross to minister to the needs of the stricken civilians of the Old Land. As Graduates, we pay our grateful and loyal tribute to them. May their sacrifices and service for the democratic ideals of Liberty and Freedom, which we prize so highly, not be in vain, and may we all show the same courage and determination as they have shown so that we may continue to live as free citizens, when this war is over, in this free land of Canada, which we all love so well.

Donna M. Cowan.





Year Book Committee—Key on Page 82







## Remembrance Day

On Friday, November 8th, the students assembled together in remembrance of those who gave their all in the last war that we might have peace and freedom.

The service opened with singing of "O Canada." After the reading of the scripture and a prayer by Mr. Butcher, everybody sang "O God Our Help in Ages Past." Then the winners of the Legion Essay Contest were announced as follows: Grade IX, Beth Holder; Grade X, Eva Scott; Grade XI, Doris Edgington; Grade XII, Edith Ritchell

Colonel Monteith, who had kindly consented to speak to us, gave a stirring and informative address. He said that the boys should prepare themselves in some technical way to be of some assistance in the present war, and that girls might be needed for nurses and ambulance drivers. He compared the conditions of ships crossing the Atlantic in 1914-1918 and 1940, and the ideals of the Totalitarian State and the Democracy. Colonel Monteith closed with "As long as we have our bond of loyalty and do our part, there will always be an England."

Then every head was bowed in silent tribute to those who died that peace, truth, happiness and freedom might reign on earth, and to those who are now fighting to maintain these priceless rights. The service closed with "God Save the King."

Edith Ritchel.

## Per Signa Paratus

"Per Signa Paratus" or "By signs we speak," has been the motto of the Visual Signal Branch of the Royal Navy since the Great War. There is a certain pride found in this branch that is evident in no other branch of the service; for a signalman's watch is stood on the bridge from where all the ship's movements can be observed and he has a knowledge of all orders and information coming aboard the vessel. Signal ratings are looked upon as individuals by the officers, not just as part of the ship's company, as are gunners, stokers or torpedoemen.

Many are the signals immortalized throughout the navy. Perhaps the best known is Nelson's last signal after clearing decks and closing up for action stations at Trafalgar. It is commonly repeated as "England expects every man to do his duty." It was a very simple flag hoist correctly interpreted as "England expects that this day every man will do his duty." Another of Nelson's signals has been adopted by the gunnery branch for their motto—"Strike first, strike hard and keep on striking."

The origin of signals has followed the old principle of necessity being the mother of invention. The first signals were displayed for identification of ships, owners and captains only. This was accomplished by huge designs on the sails and streamers flying from the peak of the masts. Later messengers carrying messages from ship to ship in port were termed signalmen and



their messages, signals. The necessity for sending word from ship to ship at sea became more evident.

In this matter the British took the initiative and the merchants in ports such as Chatham, Plymouth or Devonport devised private signals to be used by their own vessels at sea. The most popular of these was Captain Marryot's. It was developed and used by his own ships sailing out of England in 1812 and gradually adopted by ships of several seafaring nations and might be termed the first International Code of Signals. It was developed on the principle of hoisting flags in a series of from one to four flags on ropes termed "signal haliards." These haliards were hoisted to the yard-arms, making them visible to ships in company. Captain Marryot's code consisted of flags representing numbers from naught to nine and eight special flags such as negative, ahead or astern flags. In different arrangements these flags took different meanings as listed in the code book carried by the ships using this system. This made nine thousand signals available and was used by both naval and merchant shipping.

In 1855 the British again took the lead when the British Board of Trade set up a committee giving it the task of inquiring into and reporting on the possibilities of a British Code of Signals for ships at sea. A code was soon drafted containing seventy thousand signals. This was made possible by using only eighteen flags. It was through such initiative and far-sightedness that Britain became mistress of the seas. This code was republished in 1857 in two editions. One was translated for universal and international use, while the second part was reserved for British government and naval use. This was used solely by the navy for thirty years, but then government mail and merchant ships were allowed to use it.

The edition used internationally was brought up to date from time to time by the board of trade as the necessity arose. As a result of small changes and additions in the number of flags used a new edition was brought out in 1897. It was translated and distributed to merchant marine all over the world. It contained twenty-six flags and several pendants.

During this period a new code was developed for the Royal Navy, but in 1914-18 so many nations were involved in patrol, minesweeping, convoy and examination work that it was the international code that was put to the test. It wasn't altogether successful due to the signalmen not being properly trained before being sent to sea.

After the war Britain promptly revised the International code and in 1928 translated it into French, German, Spanish, Japanese and Norwegian.

As in the last war our naval signalmen have again taken up their duties putting the International Code and their training to the test. In this training he must know the single meaning of forty-seven international flags and eighty-six naval flags and pendants. This training period to qualify as a signalman takes about nine months. In action the life of a signalman averages about twenty-two minutes.

Still the greatest signal of all will be "flag six;" cease fire!

John J. Coates.



## Legion Essay Contests

As in former years, the Paris Branch of the Canadian Legion has shown a kind interest in P.H.S. by donating prizes for the best patriotic essay in each grade. The subjects were: First Year, "Our War Guests;" Second Year, "The Royal Canadian Air Force" or "The Royal Canadian Navy;" Third Year, "Britain Under Siege;" Fourth Year, "Why Canada is at War." The winners were Beth Holder, Eva Scott, Doris Edgington and Edith Ritchel respectively.

These essays were written during school hours, three or four of the best being picked from each class for final judgment. In the second year, an essay on "The Royal Canadian Air Force" was chosen, but the best on "The Royal Canadian Navy" has been chosen and also printed.

Betty Stanton.

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## Why Canada Is At War

Why is Canada at war? This may be asked in all sincerity for no nation goes to war without a reason. Canada, Britain's greatest overseas Dominion, saw the Motherland threatened by hordes of totalitarian barbarians. She saw the fine democratic institutions of free countries in danger of being ground under the heel of Nazi domination. She heard the cries of murdered Poles, those liberty-loving, heroic people, calling for aid against a fiendish, cold-blooded, murderous foe. Canada, a land of liberty, equality and justice is at war to help restore these rights to other nations and maintain them for herself.

For years we have witnessed the wickedness, cruelty and deceit of the Nazi regime in Germany. Helpless, innocent people were hurled into concentration camps to be cruelly tortured. Austria and Czeco-Slovakia, through the deceit of lying German officials, unwillingly succumbed to the domination of the Nazi dictatorship. Treated cruelly, harshly and unmercifully, these people recoiled from the evil principles of their Nazi oppressors. Canada is at war to help rid these countries of the oppression, wickedness, and vice performed by their German masters.

For centuries British peoples have enjoyed the right to work out their own destiny on the lines of free speech, freedom of the press, religious toleration, and justice. We Canadians owe our free democratic institutions to Britain. In Nazi controlled countries it is not men's bodies but their minds which are enslaved. In Canada men are free both in mind and body to plan their lives to the best of their capabilities on an equal basis with their fellow men. To maintain these priceless liberties we took our place at Britain's side.

According to Nazi doctrines the rights of the individual are suppressed to the demands of the state for its so called glory. Workers are forbidden by law to organize for the purpose of bettering working conditions. The thoughts and aspirations of the individual are controlled by the policies of a



few unscrupulous leaders. To prevent our minds, thoughts, and personal liberties from being enslaved we are at war.

Dishonour and deceit have supplanted honour and truth in the German government. Racial hatred is taught to the people as if it were a virtue instead of the unjust theory that it is. Canada is at war to prevent the spread of these false principles, and to assist other nations to restore truth and integrity. For if the totalitarian states were allowed to continue, civilization as we know it would be wiped from the face of the earth.

Edith Ritchel.

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## Britain Under Siege

The whole world, after twenty-one years of peace, has again been plunged into a war, more devastating than the last, by the mad desire of a dictator to conquer the continent of Europe and ultimately the whole world. Herr Hitler, an Austrian paper hanger who has risen to the position of dictator of Germany, began, in the fall of nineteen hundred and thirty-nine, to conquer by force of arms, the weaker nations of Europe.

Austria and Czecho-Slovakia had already been taken, more by terrorism and fifth columnism than by actual fighting; but when Hitler tried to take Poland he found that these means were not enough. On September the first, nineteen hundred and thirty-nine, the German battleship, Schleswig-Holstein, began an intensive shelling of Polish territory and, after eighteen days of fierce fighting, Poland surrendered.

Britain, in the meantime, unable to see the weaker nations overrun by a mad, power-seeking dictator, declared war on Germany on September the third. For the first few months of the war, there was no battle front where the British could attack the Nazis. In April however, the Hun soldiers invaded Norway. She put up a strong fight with the help of Britain but the fifth column agents were too powerful. Norway fell beneath the sway of German rule. In May, Holland, Belgium and Luxembourg fell by fifth column action and force of arms in the nature of parachute troops and aeroplanes. The fall of Belgium provided an easy route into France which was not prepared for an attack from behind. They were assisted by Britain but France was too full of spies and Nazi sympathizers to keep the enemy back. Orders were given which were never carried out. Consequently Paris fell and with it, the French nation. Herr Hitler then turned his attentions toward the island of Great Britain.

Around the first of August, Hitler began his bombing of Britain, promising the world that he would be in London by August the fifteenth. August the fifteenth came, and he was far from London. His planes were making no impression on England and he had not yet attempted to invade Britain. From this time on, however, the air raids increased in intensity. While the British planes and anti-aircraft fire have kept them from damaging military



objectives, they have dropped their bombs indiscriminately causing great loss of life and property. The German method is to come over in groups, the bombers being accompanied by fighters whose job it is to keep off the British planes while the bombers go about causing destruction. The bombers, however, still have to worry about the anti-aircraft guns.

Germany, in her previous battles, has lost most of her good pilots. The pilots of many of the German planes to-day are mere boys who become easily confused.

However, the British are not allowing the Germans to destroy property without offering resistance. Each night, extensive raids are made on Germany and German-held territory. The Germans, fearing the truth, are not allowing the truth of these raids to be published. At home, Britain is erecting balloon barrages to protect her cities and air raid shelters to protect her people. These shelters, which are cellars, subways and specially constructed vaults, protect the people from flying shrapnel. During the nights many long, weary hours are spent in these shelters. The women knit while the children sleep. There are many workers who do not go into these shelters. These are fire-fighters and rescue workers who remain outside to save property from the ravages of fire and people from trapped buildings. Another group of men who deserve recognition is the suicide squad whose job it is to pull the "stingers" of delayed action bombs and explode them in the country.

Another important phase of the siege of Britain is the maintaining of trade with her colonies. Germany has tried, since the first of the war, to shut off these trade routes with submarines, magnetic mines, and long range guns along the Strait of Dover. These methods have been overcome one by one, but it is believed that the Germans are again turning to submarines. Considerable attention has been drawn lately to the fact that the Axis powers have attempted to cut off Britain's supplies from the east by an attack upon the Suez Canal and Gibraltar. The Royal Navy, however, is holding the raiders in check on the sea.

Since the actual raids on Britain began, there have been no battles on the land. Germany has massed troops and barges along the French coast in preparation for an invasion, but as yet a successful one has not been accomplished.

Each Briton has risen admirably to the situation. A great number of the young men are in active service. The girls and women of the nation have stepped in to take their place. Many office girls and school girls have gone to work on farms to support the three million soldiers in the country.

The siege of Britain may only be in its initial stages and just where and when the next attack may come is uncertain but up to the present all attempts to conquer Britain, while inflicting loss of life and property, have failed. This is due, in no small way, to the spirit that prevails throughout the Empire, born of the knowledge that their cause is right and that everything in life worth while is at stake. With every new thrust at the heart of the Empire that spirit has found expression in stiffened opposition. The British people are keeping a firm upper lip, confident that in the end, right must conquer.

Doris Edgington.



## The Royal Canadian Air Force

The Royal Canadian Air Force is the air-arm of Canada's great part in the present conflict. Canada's brave airmen have been fighting with the British airmen since the beginning of the war but they have now been formed into Canadian squadrons—hence the Royal Canadian Air Force. As soon as the Motherland suggested that Canada, Australia, and New Zealand train the necessary pilots, navigators and crews to beat the Germans, Canada at once put her vast territorial area, her natural and financial resources at the Motherland's disposal. This was the beginning of the Empire Training Scheme.

Canada is putting her shoulder to the wheel for aerial warfare more than any other Dominion. The R.C.A.F. now numbers twenty-five thousand. Our men are doing patrol and convoy work at home as well as actual warfare abroad. As well as the navy the Air Force keeps a ceaseless watch over Canada's Atlantic coast. If the occasion arises the 'planes circle low to signal surface patrol boats.

The Empire Training Plan is costing Canada two hundred and sixty million dollars for this year alone. There are one hundred odd schools for Air Force recruits scattered through Canada with the nerve centre at Trenton. Its job is to train instructors for Britain. Trenton Air Station consists of four separate schools—School of Administration, Central Flying School, Air Navigation School and Air Armament School. Each day starts impressively with parade. The whole station parades on Thursdays and each unit in turn on other days.

The finishing school at Mossbank, Saskatchewan, is being feverishly rushed to conclusion. Work previously planned to take two years is being compressed into three months.

If selected as a pilot, the young recruit first goes to the Elementary Flying Training School for eight weeks. From here he goes to a Service Flying Training School for sixteen weeks. Another eight weeks are spent in an intermediate training squadron, six weeks in an advanced training squadron, and two weeks in a Bombing and Gunnery School. The complete training of a pilot takes twenty-eight weeks.

The R.C.A.F. is composed of the Permanent Active Air Force, the Non-Permanent Active Air Force, and a Reserve of Officers.

What did Canada do in the last war?

The Canadians fought under the Royal Air Force. They had their own particular squadron and Canada was noted for possessing more air aces than any other country. One of the chief of these was Colonel "Billy" Bishop, now Air Marshall of the R.C.A.F., who shot down seventy-two enemy planes, and on whose chest are the ribbons of the V.C., D.S.O. and bar, D.F.C., and



the Croix de Guerre. Roy Brown, of Brantford, brought down Germany's air ace in a dog-fight in France. These are only two of the renowned aviators of 1914-18.

After the Great War was over, Canada saw the need of an Air Force of her own. The Air Board Act of nineteen hundred and nineteen was passed and the R.C.A.F. came into being. Although started on a small scale, Canada's Air Force is being slowly but surely built up. The total strength of the R.C.A.F. on December the thirty-first, nineteen hundred and thirty-two, was ninety-eight officers and five hundred and ninety-two airmen.

Now let us look to the future of our Air Force. Great prospects are held for the young aviators of to-morrow. Aeroplanes will be used much more commercially than ever before in the history of Canada. It is probable that transport planes will be making weekly or even daily flights to the United Kingdom. Until now the Navy has been the most important factor in the fighting forces. Now the R.C.A.F. is doing its best to wrest the proud title, "The Silent Service," from its naval comrades.

The first time the Canadian fighter squadron went into action they were successful in bringing down two Dornier bombers; since then, with pride and joy, we have read of their continued success and know that these are only the forerunners of an extremely large number of enemy machines that will never return to their bases. As in the last war Canadian airmen are the masters of any problem the enemy may set them. We are again producing airmen better trained, in fact superior in every way to anything that the Nazis can send against us.

When the Prime Minister of Great Britain said in the House of Commons, "Never in the field of human conflict was so much owed by so many to so few," he not only paid a tribute and a nation's thanks to a service of heroes, but set a standard to which future airmen will aspire. We know that even this standard will be beaten, as these men fully understand that, as the representatives of the democracies, they stand for all the aims and ambitions of their forefathers who in many cases fought and died to create this Empire which is ours. The man whose good fortune it has been to be selected as a member of any of the Empire's Air Forces, realizes it is a great honour. Into his hands, at the moment, has been placed a large portion of the defence of our freedom and we all know that, as the days go by, he will rise to full manhood with his laurels won and our Empire still free.

The Canadian airman is, without doubt, superior to any and only one result is possible:—

It is Victory. Victory at all costs. Victory in spite of all terrors. Victory, however long and hard the road may be. For without Victory, there is no survival.

Eva Scott.



## Our War Guests

When on June 19, 1940, the British Government announced their intention of sending 10,000 refugee children to Canada as soon as transportation was possible, Canada was ready.

Many people in the Dominion of Canada who have relatives in Great Britain are taking their relatives' children for the duration of the war. Children without relatives here are being taken in groups to large houses and others privately to small homes. Some of the older boys and girls are being placed in boarding schools. In each province the Child's Welfare Organization is looking after the distribution of the children to the homes.

This transportation of refugees has brought the high and low classes of England closer together. Nobility and common people have the same privileges. An example of this is that the two Princesses, Elizabeth and Margaret Rose, are staying in England sharing the same dangers as the thousands of other children unable to come to safety.

The purpose of transporting the children is to remove them from the horrors and ravages of war so that they may be fitted and educated to carry on the work of the next generation wisely and peaceably. A great responsibility will rest on their shoulders to rebuild the country after this awful war is over.

The British children are in every way desirable guests. They are highly intelligent and have had physical examinations before leaving England and on entering Canada. They are courageous and cheerful and do not seem to mind being taken from their homes and set in different surroundings because they know it is for the good of their country and themselves. Nevertheless they deserve our sympathy because of the strain imposed upon them, knowing that their parents are in danger.

During the journey across the Atlantic and especially aboard the two ships torpedoed, the children showed cheerfulness, courage and obedience. On the second ship torpedoed sixty-three children lost their lives. The people of Canada extend their sincerest sympathy to the parents of these young children.

When the children finally arrive in Canada they are distributed to homes and boarding schools.

Among our more distinguished guests who we are especially proud to welcome are Crown Princess Juliana of Holland with her daughters Beatrice and Irene, and the daughter of the Earl and Countess of Athlone with her children.

The hospitality of the Canadian people is wonderfully represented in their whole-hearted welcome of the British children. When the project was first announced people poured to meetings and stated their decisions to take children even although they had some of their own or could not rightly af-



ford it. Canadian women everywhere are busy making clothes for refugee children.

Now that the British Government has decided that it is sending no more children because of the danger of German torpedoes or U-boats this hospitality will remain for those that are here. If later more do come it will be extended to them also.

The sending of British war guests is a great linking of the Mother Country with Canada. The English children will learn to know Canadians and Canadian ways better so that a great bond of understanding and friendship will be built up between the people of the two countries. We should be proud to shelter the children of our Mother Country, to think that we are doing this small service while they are enduring the bombing raids and other terrors of war. It is the least we can do to show our appreciation of their fine bravery in defending our Empire and making the world a safe place for us all.

Many people believe that the torpedoing of the innocent refugee children will be the turning point of the war and that the forces of the world will rise to put the cruel tyrant, Hitler, from power.

"There'll always be an England, and England shall be free."

Beth Holder.

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## The Royal Canadian Navy

"England expects that every man this day should do his duty."

Lord Nelson.

By the passing of the Naval Service Act in 1910, the Royal Canadian Navy came into being. The training scheme is identical with that of the Royal Navy, as are the qualifications for promotion. The R.C.N. and its Reserve Forces are under the direction of the Chief of Naval Staff who is a member of the defense council.

The Service consists of the Royal Canadian Navy (permanent); The Royal Canadian Naval Reserve (non-permanent); The Royal Canadian Naval Volunteer Reserve (non-permanent), and the Royal Canadian Fleet Reserve (non-permanent).

The ships of the R.C.N. are manned by men from all parts of Canada. Because of the possession of only one small but excellent Navy College, selected officers and men are sent to England to attend special courses in the training schools of the Royal Navy. A proportion of the men are lent to H.M. Ships for training at sea. Joint exercises with ships of the Royal Navy while in Canadian waters are carried out at every opportunity by H.M.C. Ships.

The Royal Canadian Naval Reserve and The Royal Canadian Navy Volunteer Reserve are organized along the same lines. The R.C.N.R. must train for forty-two days during the first year of enrolment and fourteen days annually in the period of enrolment of six years. The R.C.N.V.R. was organiz-



ed in 1923. The enrolment period is three years during which the men are required to attend a minimum of thirty drills at Division Headquarters for instruction and two weeks of training. The Royal Canadian Fleet Reserve is a Fishermen's Reserve established in 1938.

At the outbreak of war in 1914, the Canadian Government possessed only two small cruisers, "The Niobe and The Rainbow." The latter, which was ready for sea, patrolled the western coast as far south as Panama and captured several ships carrying contraband of war. Various small craft were taken over by the Naval Department. Two submarines and a mother ship patrolled the approaches on the west coast. A patrol and mine-sweeping service was carried on after the outbreak of war. At first the vessels were Government and privately owned ships. Early in 1917 the Department of Naval Service undertook to have built sixty trawlers and one hundred drifters in Canada for the Imperial Government. All had seen service by 1918.

The area patrolled by the R.C.N. stretched from the St. of Belle Isle to the Bay of Fundy and from Quebec to the Virgin Rocks. In this area, the navy had control of the convoys, mine-sweeping patrols and fishing fleets.

At the date of Armistice, only one large ship had been lost during all enemy attacks.

The Royal Canadian Naval Air Service was established in the summer of 1918 with stations at Halifax and North Sidney. It co-operated with the United States Naval Aviation Corps in patrolling the coast and escorting convoys through the danger zones.

The Canadian Naval Radiotelegraph Service controls about two hundred stations ashore and afloat. The Naval Department opened a training school for wireless operators from which men have been sent to various stations throughout Canada.

Canadian dockyards refitted, repaired and supplied the Navy. They also refitted transports for troops and special cargo and re-armed merchant ships. The Halifax dockyards were seriously damaged in 1917 but were repaired immediately by the Naval Department.

In the present war, the Royal Canadian Navy, is now, more than ever, on the job. It played an active part in the evacuation of Dunkirk during which the H.M.C.S. "Fraser" was sunk in a collision. The "Prince Robert," an armed merchant cruiser, recently captured the enemy ship "Weser" just outside Mexican territorial waters. This same ship, "The Prince Robert," carried our King and Queen from Vancouver to Victoria Island during their visit to Canada. The Navy plays a prominent part in this war, as in the last, in convoying, mine-sweeping, and patrolling the coasts of Canada.

We, of Canada, are proud of our young Navy and of the democratic ideals for which it stands. We have high hopes and great faith that through its untiring efforts, combined with those of the Royal Navy, the fighting forces, the air forces, and the courageous people of the Empire, we shall emerge victorious.

Elaine Whitbread.





WEBSTER WOODS



RUTH VEIT



JOLEYN THWAITE



MURIEL WISE



MURRAY KELLUM



MARION BAXTER



LLOYD SUGGEN



MEGAN BURNS



EDGAR HAMILTON



MABLE NOTT



HERBERT MONTEITH



MARJORIE GILLIES



GEORGE BILLINGS



FRANCES COWAN



ARTHUR BARNES



RUTH COWAN



CHARLES MONTEITH



FRANCES INKSATER



LOUIS FORBES



ALMA JONES



AUDREY SIBBICK



BETTY WICKSON



DOROTHY KING



ANNA CHARLES



MARGARET MAEDER

Lucky XIII







# Form V Report

| NAME             | IN EARLY CHILDHOOD          | AT SWEET SIXTEEN            | NOW                                   | WE PREDICT                    |
|------------------|-----------------------------|-----------------------------|---------------------------------------|-------------------------------|
| Ruth Veit        | Stretched her legs          | Jumped Fences               | Still sporty                          | Rheumatism                    |
| Bentley Robson   | Kissed a girl               | Got his face slapped        | He hates women                        | A bachelor's life             |
| Megan Burns      | Had her finger in her mouth | Rolled her eyes             | It's bewitching                       | Many slain hearts             |
| George Billings  | Was always hungry           | Developed an appetite       | It has its results                    | A famine                      |
| Margaret Maeder  | Defied lions                | Joined the "Ghost Breakers" | She's afraid of mice                  | A nervous breakdown           |
| Betty Wickson    | Was told she was cute       | Believed it                 | She's still very nice                 | A one-man girl                |
| Jolyon Thwaites  | Had an inspiration          | Hasn't reached it           | He's a modern Einstein                | Success                       |
| Dorothy King     | Slept quite a bit           | Yawned                      | Drawls very nicely                    | Lots of fun                   |
| Murray Kellum    | Disliked work               | Took only spares            | It's beyond us                        | Early retirement              |
| Ruth Cowan       | Screamed in her cradle      | Sang in the choir           | Has a hearty laugh                    | Laryngitis                    |
| Webster Woods    | Was sort of "cute"          | The Ace "Glamour Boy"       | He's vivaciously beautiful            | He'll get a lemon             |
| Mabel Nott       | Thought boys were pests     | Found George H.             | She's seen the light                  | Another Juliet                |
| Arthur Barnes    | Had big feet                | They were still thriving    | He wears "sixteens"                   | A boom in shoe sales          |
| Anne Charles     | Said she would never marry  | Was undecided               | She has a "khaki clad" heart interest | She'll get her man            |
| Charles Monteith | Was terribly mischievous    | Skipped detentions          | He's up on the carpet                 | He'll get a "whalin"          |
| Marion Baxter    | Played jokes                | Stopped gambling            | Sets an example                       | A minister's wife             |
| Marjoree Gillies | Learned to "talk"           | Practised the Art           | We can't stop her                     | A female dictator             |
| Edgar Hamilton   | A brat                      | Still a brat                | Changed tactics                       | Many romances                 |
| Frances Inksater | Was flirtatious             | Fell in love                | She's awfully fickle                  | Many divorces                 |
| Audrey Sibbick   | Learnt 1 plus 1 equals 2    | Did her homework            | Somebody else does it                 | We'll never tell              |
| Frances Cowan    | Paddled a kiddie car        | Drove the family car        | There "is" a speed limit              | A trade for an aero-plane     |
| Louis Forbes     | ? ? ? ? ?                   | We've got nothing on him    | It's still a mystery                  | A dark horse                  |
| Muriel Wise      | Very naughty                | Naughty, but nice           | Mostly nice                           | She'll have many wooers       |
| Alma Jones       | Had a sweet tooth           | Liked dates                 | Still likes dates                     | Certain disaster              |
| Herb Monteith    | Played with matches         | He got burnt                | He's looking for a match              | History will repeat           |
| Lloyd Sugden     | Vowed he'd get places       | Worked hard                 | His work shows it                     | He'll get places              |
|                  |                             |                             |                                       | Anne Charles, Edgar Hamilton. |



## Fourth Form

| Name             | Age                  | Appearance       | Behaviour in Class | Favorite Hobby                  |
|------------------|----------------------|------------------|--------------------|---------------------------------|
| Mary McCallum    | Forgotten            | Worried          | Questionable       | Work (?)                        |
| Mary Padden      | Unknown              | Cleopatra        | Individual         | Looking for Yehudi              |
| Janie Whitham    | Young and Sweet      | Blondie          | O. K.              | Dreaming                        |
| Eispeth Brown    | Sweet Sixteen        | Cinderella       | Excellent          | Knitting                        |
| Mamie Sutherland | Could Be             | Sparkling        | Teasing            | Cities (London)                 |
| Edith Ritchel    | Medium               | Perhaps          | Candy Coated       | Soda Jerking                    |
| Donna Pottruff   | Golden Age           | Shy              | Ask Windy          | Polishing a Cornet              |
| Dorothy McCrow   | The Roaring Twenties | Ducky            | Mysterious         | Studying Dorothy Dix            |
| Betty Stanton    | Voted for Willkie    | Dorothy Thompson | As she should      | Sewing                          |
| Eileen Lee       | Maybe                | Inquisitive      | Good in School     | Dunkin'                         |
| Hope Veigel      | Advanced             | Shirley Temple   | Dopey              | Wishing                         |
| Iva Ronald       | Knows Better         | Coquette         | She Knows          | Joking in School                |
| Patty Reeves     | Don-ning             | Delicate         | Well?              | Nursemaid                       |
| Dora Guthrie     | Getting There        | Gusty            | Angelic            | Digging Snow-drifts             |
| Arthur Racey     | Ramp-age             | Little Abner     | Perfect            | Wooin Dogpatch Style            |
| Ormonde Harold   | Volt-age             | Cherubic         | The Teacher's Joy  | Learning Difficult French Verbs |
| Cameron Corbett  | Sav-age              | Superman         | Obstreperous       | Collecting used jokes           |
| George Guthrie   | Dot-age              | Beautiful        | Awful              | Waving his hair                 |
| Warren Vincent   | Tonn-age             | Fascinating      | Bored              | Serenading                      |
| Jimmie Mogan     | Cart-age             | Oh Boy!          | Hilarious          | Ask the Girls                   |
| Delbert Wilson   | Wreck-age            | Henpecked        | Lovesick           | Gabbing                         |
| Jack Duncan      | Bond-age             | Meek             | A good li'l boy    | Long Walks                      |
| Don Schwartz     | Cribb-age            | Sweet            | Infantile          | Dolls                           |

Janie, Hopey, George and Jimmie.





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W.O.S.S.A. "B" Track Teams--Page 84

Grade XII--Key Page 84  
Athletic Champions--Page 84









## The Literary Society

### ELECTED OFFICERS

|                       | Spring Term         | Fall Term        |
|-----------------------|---------------------|------------------|
| Honorary President    | Col. A. H. Monteith | Mr. Gorrie       |
| President             | Edgar Hamilton      | Edgar Hamilton   |
| First Vice-President  | Jack Breffitt       | Mamie Sutherland |
| Second Vice-President | Maurice Hurley      | Herbert Inksater |
| Third Vice-President  | Ian Robinson        | Aileen Frosch    |
| Secretary             | Agnes Maus          | Mary McCallum    |
| Treasurer             | Bentley Robson      | Herbert Monteith |
| Critic                | Doris Gillies       | Muriel Wise      |
| Prophet               | Lawrence Watts      | Delbert Wilson   |
| Poet(ess)             | Betty Stanton       | Ormonde Harold   |
| Marshall              | James O'Neail       | Jack Duncan      |

### APPOINTED OFFICERS

|                       | Spring Term      | Fall Term        |
|-----------------------|------------------|------------------|
| Editor of the Quill   | Frances Inksater | Marjoree Gillies |
| Custodian of the Flag | Donley Mogan     | Donley Mogan     |
| Pianist               | Eileen Lee       | Betty McCowan    |
| Assistant Pianist     | Betty McCowan    | James Mogan      |

### STAFFS OF THE QUILL

|                  | Spring Term 1940 | Fall Term 1940   |
|------------------|------------------|------------------|
| Editor-in-chief  | Frances Inksater | Marjoree Gillies |
| Current Events   | James O'Neail    | Mabel Nott       |
| Fashion          | Patricia Larin   | Hope Veigel      |
| Girls' Athletics | Muriel Wise      | Muriel Wise      |
| Boys' Athletics  | Herbert Monteith | Murray Kellum    |
| Wit and Humour   | George Billings  | Donley Mogan     |

#### Form Reporters

|            | Form Reporters    |                  |
|------------|-------------------|------------------|
| Grade XIII | Paul Anderson     | Herbert Monteith |
| Grade XII  | Thomas O'Neail    | Eileen Lee       |
| Grade XI   | Betty Stanton     | Jean Maus        |
| Grade X    | Elizabeth McCowan | Nancy Harold     |
| Grade XC   | Gladys Parker     | Clayton Stewart  |
| Grade IXA  | Jessie McRae      | Mary Brown       |
| Grade IXB  | Earle Rutherford  | George McCowan   |
| Grade IXC  | William Charlton  | Shirley Dixon    |



## **The Literary Society**

The Literary Society controls literary and social activities at P.H.S. The Field Day Dance, afternoon dances, the At Home, and the Annual Open Meeting, are directly under its auspices. The Society also sponsors the "Quill" and the Year Book.

The Literary Executive is elected by the student body. Every January and September a new executive is elected to preside over the meetings of the respective terms.

Regular meetings are held fortnightly, but special meetings may be called when necessary. The first meetings of the Fall Term consist of the "Initiation" of all the newcomers to the school. Members of the teaching staff are included. For additional meetings each form in turn provides a program. Form rivalry for the best performance results in fine demonstrations of musical talent and acting ability.

This entertainment breaks the monotony of school routine.

Edgar Hamilton.

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## **Open Meeting of Literary Society**

On May 23, 1940, an Open Meeting of the Literary Society was held in the school gymnasium. After the singing of "O Canada," Agnes Maus, Secretary, gave a summary of the Society's spring term activities, after which the President, Edgar Hamilton, gave an address of welcome. Then Mr. Butcher presented the cups for intra-mural competitions to the winning teams and Lawrence Watt gave his "Prophecy."

After Marilyn Appleby's violin solo and Mr. Butcher's explanation of the following "Public Speaking Contest," Dulcie Ventham spoke. Ormonde Harold then gave an accordion solo. The second contestant, Jim O'Neail, then spoke.

Under the leadership of Mr. Barrett, the High School Choir gave two selections, assisted by soloist Arthur Racey. After James O'Neail's violin solo and a choir selection with Betty Stanton as soloist, the judges gave their decision of the "Public Speaking Contest." Dulcie Ventham was awarded the Legion Trophy.

Mrs. W. Billings, on behalf of the Prince of Wales Chapter of the I.O.D. E. presented the school with a "Union Jack". The meeting closed with the singing of the National Anthem.

Betty Stanton.



## Junior Night

Friday night, March 1, 1940, brought a large crowd of parents and friends to P.H.S. for the annual Junior Night program. The evening got off to a fine start with the singing of O Canada, first by everyone, and then in French by the Junior pupils. Following this, the Grade IX pupils sang several songs under the leadership of Mr. Edward R. Barrett, music instructor and choir leader in the school. The girls sang "Spring Heaven" and "My Love's an Arbutus," followed by the boys singing several popular sea chanties. The solo parts in these were taken by William Moriarity and a trio of boys. Herbert Inksater, Tom Mitchell and Ian Robinson took part in one of the numbers. The girls of Grade X performed a very pretty Ribbon Dance, carrying ribbons of many colours to match their costumes. Several members of Grade IXB presented a skit, "Queer Street" from a book of short plays which they were studying in class. After the play, Marily Appleby played a violin solo, accompanied by Elizabeth McCowan. Another branch of the Lower School work was then demonstrated by Grades IXA and IXB as they sang two French songs, "Alouette" and "Au Claire de la Lune."

Patricia Reeves, of Senior Commercial, gave a talk on Sir Isaac Pitman and the Development of Shorthand. This was demonstrated by Betty Creedon, also of Senior Commercial. Following this, Doris Gillies, Patricia Reeves and Jack Breffitt gave a demonstration of musical typewriting.

To demonstrate the athletic part of their education, the boys of Grade X gave an exhibition of pyramid building followed by the Grade IX boys in an exhibition of tumbling. The girls of Grade IX showed their prowess in their activities by a demonstration of gymnastics and a dance, to the music of the piano.

The choir, under the leadership of Mr. Barrett, sang two numbers, "Bonnie Dundee" and "Our Canada from Sea to Sea," accompanied by Eileen Lee.

With the singing of the National Anthem, the program closed and the Grade IXA, IXB and X form rooms were opened to allow those interested to see exhibits of art, maps and penmanship.

Elizabeth McCowan.



## A Letter from France

Lyon, September 17.

Dear Ruth,

Oh! How happy I am! I have just received your letter. It gave me the only great joy I have had since the armistice. A week ago I had sent to you a short letter by the post of the air.

I am quite sure that if I had received your letter of May in due time, I should never have spoken to you as I have done some time ago. It is so kind to have invited us to go to Canada if necessary! You and your parents are generous and I am very alive to this offer, and so are my parents. But Lyon itself was never bombed, you know (only its drome was) and, although the "warnings" became very frequent towards the end, it was never necessary to leave Lyon.

You cannot fancy how happy I am when I think that we have at last resumed our relations, that we shall not stop writing to each other, that you are not angry with me. I thank you very much for having sent my letter to my cousin. If it could overtake him, surely he was very pleased to receive it. But I am not sure it did, because perhaps my cousin had left the hospital when the letter came. My father had just sent my last letter by the post of the air when I was told that my cousin had telegraphed on the 5th, from Southport (?): My health is good, I hope to come back soon.

I was rather surprised, because I thought that my cousin would remain in England till the end of the war, whether he engaged or could not be sent home. But I do not rebuke him for having not engaged (perhaps he is become unapt to service, because of his wound at the right arm), and the English say that they do so to all the Frenchmen who are in England: the English let them free and use them in the same way, whatever be their choice. The Germans would not behave quite in the same way.

When I was at my aunt's during the holidays, every night we listened to the English wireless speaking for the French, from a quarter past eight to nine o'clock. Somebody, probably the French compelled by the Germans, tried to mix it all, but generally we heard well. The English and French in England improved their utterance every day, the others improved their mixing every day, but it was never improved enough to prevent us from hearing. The English and French wireless never succeeded in angering me with the Germans so well as the "French" wireless itself. We are now in bondage, we are obliged to do what the Germans will, but we shall not give up our souls. Our souls are free, and they judge our enemies. I think that the outrages which are done to somebody do not sully him; it is only the way in which he bears them and does what he is still free to do, it is only this which can disgrace him.

Here comes now a quantity of news which will please you, I think. I do



not relate them because they can please you but because they seem to be true.

First, when the two zones of France could be in communication in the (?) of France, in the occupied zone (zone where the Germans are seated), the sentry placed on a certain point was killed every night; every night a German soldier was killed in this place. Then the Germans deprived the whole department of correspondence. Meantime a German was killed in the woods of Boulogne, at Paris. Then the Germans deprived all the occupied zone of correspondence with the free zone. These small facts show our mind and the hearty relations between us and our masters.

Do not think that I approve of these murders: it is the best way of starving us, of depriving much people of work and bringing on a revolution: none of the two zones can live without the goods of the other part, and France cannot live if it is cut in two parts. You cannot fancy how deeply true this is. That is why I think that the men who kill the German soldiers are rather unskillful. But they show you that we are not well disposed to the Germans.

Another feat like these: at Nantes several people cut cables of telephone, and the Germans laid on the town fines of two and five millions. (Once more the cutters were unskillful).

Some rumors very obliging to the English are running: it is said that Germans tried to land in England and they were burnt because the English threw some essence on the sea and fired it. This looks very romantic but it can be true. This rumor is spread about in the free zone and even in the occupied zone. Did you ever hear it? If you had heard it too, it would probably be true.

Another little story: in June, while the Germans were going forward in the Jura, one day they established a camp near the town where I was born. While they were there, English "bombardiers" (the aeroplanes which throw the bombs) were perceived. Directly all the soldiers left the camp and running for their dear life, they hid in the woods around. The country man who saw them run away says that he never saw men look so afraid, and he thinks that French soldiers would not have run quite so. We are defeated indeed, but nobody called our courage in question. The Germans respect our "Anciens Combattants," it is the only thing which they respect, besides; but they value the men who vanquished them twenty years ago.

The Germans seem to fear the English airplanes very much. The English do much harm in Germany indeed. The German newspapers cannot hide the damage, because the people of Berlin, Hambourg and other places could deny them. My brother read some of these newspapers, and it seems that Berlin is greatly injured in some places. Life becomes so painful in some towns of Germany that German soldiers have their wives and children



come in the occupied zone of France. I hate this colonization of France by the Germans.

We have been sure for some time that we shall lose Alsace-Lorraine, at the peace, save if England is victorious, which seems very likely. We should even lose more of land than in 1871. Nancy, etc., would become "German," these towns which have been French for such a long time, and had been spared in 1871. The Germans drive out from Alsace-Lorraine all the people who are not born in these provinces or who seem too faithful to us. Many French have been driven so, and are taken care of here, with the refugees. The expulsion is always quick; some Germans come to the man, warn him that he must be away within two hours and let him take all he can gather meanwhile, with 2,000 francs, and nothing more.

Among all the reports that run here, I forgot to say this one: the German soldiers seem to be in rather low spirits, because they have battled already for a year and they do not see the end of it. One of them had not come back home for two years! Another has been told that his wife and children have been killed in a "bombardment". It is really a very wonderful thing that these soldiers who always succeeded till to-day, are not in very high spirits. But you must think that the Germans have been tired out these last years: sent one day to Prague, another to Dantzic, another against the Poles, another in the Siegfried line, another in Holland, Belgium, France, and another—to the death—under the English bombs. Now, along the coasts of France they do but wait (and you must know that inaction is very bad for a soldier): they do but wait, get drunk, and feed.

The blockade does not impede much the Germans from making war, because all the necessary goods are produced by them or sold by the countries like Russia, Sweden, etc., but the food is wanting a little, particularly for the civilian, because Hitler thinks that chocolate, butter, fruits, and so on are not indispensable for the war. So when the Germans came in France, they rushed on all the good things they had not eaten for many a year, and it is rather probable that they would not like to be deprived of them now, when they have tasted them again.

Now if you will I can describe you the Germans, who remained here from the 19th of June to the 11th of July. They are dressed in green . . . Generally the German neck is very large and fat, their hair is very often yellow and very pale, their complexion is red, red like bricks, or only pink. But the skin is never dusk. Instead of becoming dusk like us, when they live in the sun, they become redder than they are.

Those we saw here were never lean. But they were not the fighting men, they were the occupying men, who are not so strong or not so young.

(The above letter was received by one of our Upper School students from a "pen-pal" in Lyon, France). Editor.



## Commencement

The Commencement Exercises of the Paris High School took place on the evening of November 29 in the gymnasium of the school, where a large and enthusiastic audience gathered for the program.

The singing of "O Canada" which opened the program was followed by an address by the chairman, Mr. Butcher. The principal, after welcoming the guests spoke of the changes which had taken place in the past year. He mentioned with regret the loss of two members of the staff and of the school secretary, and spoke a word of welcome to their successors. Speaking of the accommodation, Mr. Butcher drew attention to the plan of the Board of Education to build a storeroom at the back of the school.

The principal then called on Mr. D. R. Elwood, Chairman of the Board of Education, to present medals to the athletic champions and ribbons to the winners at the W.O.S.S.A. "B" athletic meet. The following students were presented with their awards: Senior Girls, Dorothy King; Intermediate Girls, Edna King and Mavis Riddell (tied); Junior Girls, Elise Pike; Senior Boys, Arthur Pike and Arthur Racey (tied); Intermediate Boys, George Guthrie; Junior Boys, John Grieve. Ribbons were presented to Ann Ballantyne who came second in the Junior Standing Broad Jump; to Ruth Veit who tied for the Senior Girls' Championship and came first in the Senior Baseball Throw, second in the Basketball Throw; to Herbert Inksater, winner of first place in the Junior Pole Vault, first in the Junior Running High Jump, third in the Junior Hop, Step and Jump; to George Pinkett, third in the Junior Shot Put; to Arthur Pike, second in the Intermediate Shot Put; to Charles Monteith, first in the Senior Pole Vault. Ribbons were presented also to the Junior Boys' Relay Team which came first—John Grieve, William Hartley, Arthur Howey, George Pinkett. Following this presentation the Junior Girls' Relay Team which came second was introduced to the audience—Ann Ballantyne, Helen Perley, Elise Pike, Mavis Riddell.

After a finely rendered violin solo by James O'Neail, accompanied at the piano by Patricia Reeves, the principal presented the Intermediate Certificates, which, it was explained, are granted by the Department of Education on the recommendation of the Principal to the students who have successfully completed two years' work at the High School.

An accordion solo by Ormonde Harold was heartily applauded by the appreciative audience.

In the absence of Mr. Erle Taylor, Chairman of the Management Committee, Mr. Elwood presented the Commercial and Graduation Diplomas. After expressing his regret that Mr. Taylor was unable to be present, he congratulated the students who were leaving the school for higher realms of endeavour. He wished them lasting success and hoped that they would always have happy recollections of their days at Paris High School. Mr. Butcher expressed his pleasure at having every graduate present to receive his diploma.



Following this, Marilyn Appleby, Ann Ballantyne, Elizabeth McCowan and Barbara Wilkes, accompanied by Jean Martin, a former graduate, delighted their listeners with a violin quartette.

The next item on the program was the presentation of Honour Matriculation Scholarships. Miss Helen Smith, in presenting the scholarship in English to George Billings, expressed her belief in the importance of the study of English Literature in building up the high ideals which are so vital to us at the present time. Mrs. John Lewis, educational secretary of the Prince of Wales Chapter I.O.D.E., presented the scholarship in Modern History to Paul Anderson and congratulated him on his achievement. On behalf of Mr. Charles H. Baird, Mr. Butcher presented the scholarship in Mathematics to James O'Neail. In the absence of Dr. G. W. Bell, the principal presented to Donna Cowan the scholarship in Latin, and remarked that it seemed singularly fitting that a niece of Miss Cowan's should win this award this year. Mr. C. B. Robinson, who donated the scholarship in French, spoke of the importance of this language in our national life. Of the twelve million people who constitute Canada's population, four million are French Canadians. This is an important minority. Mr. Robinson outlined the history of the relations between the French and English in Canada and the change that has come about in our attitude towards the French Caadians. On congratulating the winner of this scholarship, James O'Neail, Mr. Robinson exhorted him to speak French on seeking admission at the pearly gates, and he concluded his remarks with a few words of French to the audience.

The chairman then called to the platform the Valedictorian, Donna Cowan, who obtained the highest standing in the Upper School examinations. Speaking on behalf of the graduating class she mentioned the pleasant memories which they took with them and their belief that graduation does not close but opens the door to broader learning. She expressed their appreciation to their parents, to the Board of Education, to the citizens, and to Mr. Butcher and the assistant teachers. Speaking of the grim and threatening world which faces the graduates of to-day, she expressed the hope that all would show the same courage and determination to win as those who were in active service. She closed her remarks with the wish that the graduating class of 1940 might always be able to say, "There'll always be an England."

One of the highlights of the evening was the presentation of a one-act play, "The Trysting Place," under the capable direction of Mr. Smith. In the lounge of a country hotel was unfolded the plight of the Briggs family, Lancelot, young, but feeling very grown up, (Donley Mogan), madly infatuated with the widow Mrs. Curtis (Marjoree Gillies); Mrs. Briggs (Ruth Cowan), his mother, also a widow and inclined to remember her one-time fiance, Mr. Ingoldsby (Arthur Racey); Jessie Briggs (Hope Veigel) his sister, secretly in love with a poor young man, Rupert Smith (Donald Swartz). The humorous unfolding of the plot, and the discovery of the three unwilling eavesdroppers brought to a close this play which was very much enjoyed by the audience.

After the singing of the National Anthem, the staff entertained the



graduates, donors of scholarships and members of the Board of Education at a reception in one of the large classrooms decorated with flowers and school colours. Mrs. Smith and Mrs. Bernhardt poured coffee and a pleasant hour was spent renewing old acquaintances and meeting new friends. A dance in the gymnasium following the reception brought to a successful close the Commencement Exercises of the Paris High School for the year 1940.

Helena E. Riedel.

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### NON-GRADUATES OF THE MIDDLE AND UPPER SCHOOL, 1940

Dulcie Ventham, of Ayr, completed her Honour Matriculation standing by passing on three papers (all that she took) which does not qualify as a graduate of P.H.S.

Grade XI (Form III)—

Joyce Emerson—Switchboard at Penmans.

Patricia Larin—In a Penmans office.

John Murphy—At home, Paris.

Vernon Miller—Attending Brantford Vocational School.

Oliver Mowat (2 Middle School papers)—Civil Service, Toronto.

William Mowat (4 Middle School papers)—Office Gypsum, Lime and Alabastine, Paris.

Grade XIII (Form IV)—

Donald Schwartz (2 Middle School papers)—Office J. D. Adams, Paris.

Arden Miller (4 Middle School papers)—Gunner with the 11-69 Field Battery at Sussex, N.B.

Thomas O'Neail (5 Middle School papers.)

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### HONOURS WON BY P.H.S. GRADUATES, 1940

Elsie Black won two gold medals in her graduating year at the University of Western Ontario, London, making the highest marks in both French and Spanish.

Kathleen Butcher won two scholarships in her second year at Queen's University, a university scholarship and the Susan Near Scholarship for highest standing in the mathematics of the second year.

William McCrow, O.C.A., won the Lieutenant-Governor's gold medal for proficiency in fine painting at The Ontario College of Art.



## Girls' Athletics

### EXECUTIVE FOR 1940-41

|                           |                    |
|---------------------------|--------------------|
| Honorary President .....  | Miss Hannah McCosh |
| President .....           | Muriel Wise        |
| Vice-President .....      | Peggy Whitham      |
| Secretary-Treasurer ..... | Hope Veigel        |

### FORM REPRESENTATIVES

|                  |                   |
|------------------|-------------------|
| Grade XIII ..... | Megan Burns       |
| Grade XII .....  | Edith Ritchel     |
| Grade XI .....   | Marjorie Pottruff |
| Grade X .....    | Mary Charlton     |
| Grade XC .....   | Doris Hamilton    |
| Grade IXC .....  | Dorothy Smith     |
| Grade IXB .....  | Helen Perley      |
| Grade IXA .....  | Jean McPherson    |

Another term of school life has begun. Athletics are becoming more and more important in school life; for they not only produce strong, healthy bodies, but also clean, healthy minds.

Last year, under the very efficient supervision of Miss Rae, the girls were taught such games as basketball, volleyball and baseball, which provided excellent opportunities to increase their physical capacities. In basketball a number of teams were chosen and games arranged for the noon hour and after four. The team captained by Doris Gillies and consisting of Marilyn Appleby, Mary Charlton, Patricia Reeves, Jean Stewart, Hope Veigel, Jane Whitham and Peggy Whitham, won the highest score. This is the second year that a team captained by Doris Gillies has won and she will again have the honour of having her name engraved on the cup donated by Mrs. Butcher.

The girls also had a school team last year and as usual played games with Brantford, Waterford and Galt.

The weatherman was especially good to us this year. Our Annual Field Day was bright and warm and was as usual a great success. Our congratulations go to the champions. In the Senior class Dorothy King was the winner. In the Intermediate class Mavis Riddell and Edna King tied, and in the Junior class Elise Pike was the winner. This year some girls were sent to compete in the London Field Meet. They did very well. Ruth Veit tied for the Senior Championship.

This year we are happy to welcome our new Physical Training teacher, Miss Craig. Miss Craig has already won numerous friends and has shown great efficiency in her work.

Muriel Wise.





WOSA B BASKETBALL TEAM



GIRLS' BASKETBALL TEAM



GIRLS' CHAMPION BASKETBALL TEAM



BOYS' CHAMPION BASKETBALL TEAM







## Field Day Results

### Junior:

60 Yard Dash—Elise Pike, Helen Perley, Jean McPherson.

75 Yard Dash—Elise Pike, Helen Perley, Jean McPherson.

Standing Broad Jump—Ann Ballantyne, Jean McPherson, Margaret England.

Running Broad Jump—Ann Ballantyne, Margaret England, Elise Pike.

High Jump—Ann Ballantyne, Elise Pike, Ann McKeen.

Basketball Throw—Pansy Ross, Margaret Sovereign, Gloria Young.

Baseball Target Throw—Mary McDonald, Elise Pike, Doreen Stephens.

Baseball Distance Throw—Mary McDonald, Margaret Sovereign, Ann Ballantyne.

Throwing and Catching Baseball—Elaine Whitbread and Katharine Sibbick, Betty Parsons and Mary McDonald, Mildred McKenzie and Vera Johnson.

### Intermediate:

60 Yard Dash—Edna King, Sadie McWhirter, Norma Pottruff.

75 Yard Dash—Edna King, Sadie McWhirter, Marjorie Hayward.

Standing Broad Jump—Mavis Riddell, Doris Edgington, May Billings.

Running Broad Jump—Mavis Riddell, Muriel Johnson, Bernice Kent.

High Jump—Mavis Riddell, Muriel Johnson, Margaret Nesbitt.

Basketball Throw—Barbara Bennett, Jean McKenzie, Jane Whitham.

Baseball Target Throw—Marjorie Pottruff, Margaret Nesbitt, Marjorie Hayward.

Baseball Distance Throw—Bernice Kent, Barbara Bennett, Muriel Johnson.

Throwing and Catching Baseball—Edna King and Sadie McWhirter, Marguerite Guthrie and Barbara Bennett, Helen Knill and Helen Carr.

### Senior:

75 Yard Dash—Dorothy King, Mabel Nott, Patty Reeves.

Standing Broad Jump—Dorothy King, Patty Reeves, Mabel Nott.

Running Broad Jump—Dorothy King, Patty Reeves, Mabel Nott.

High Jump—Dorothy King, Mabel Nott, Edith Ritchell.

Basketball Throw—Hope Veigel, Donna Pottruff, Anna Charles.

Baseball Target Throw—Patty Reeves, Marion Baxter, Dora Guthrie.

Throwing and Catching Baseball—Hope Veigel and Edith Ritchell, Patty Reeves and Eileen Lee, Megan Burns and Donna Pottruff.

Baseball Distance Throw—Ruth Veit, Dorothy King, Anna Charles.

### Open Events (These do not count for the championships):

Slow Bike Race—Marilyn Appleby, Doreen Stevens, Hope Veigel.

### Champions and Runners-Up:

Senior—Dorothy King, 23 points. Runner-up, Patty Reeve, 15 points.

Intermediate—Mavis Riddell and Edna King, tied, 15 points.

Junior—Elise Pike, 17 points. Runner-up, Ann Ballantyne, 16 points.



## Boys' Athletics

### EXECUTIVE FOR 1940-41

|                           |                           |
|---------------------------|---------------------------|
| Honorary President .....  | Col. A. H. Monteith, K.C. |
| President .....           | Murray Kellum             |
| Vice-President .....      | Arthur Pike               |
| Secretary-Treasurer ..... | Webster Woods             |

### FORM REPRESENTATIVES

|           |                   |            |                  |
|-----------|-------------------|------------|------------------|
| IXA ..... | Ted Finn          | IXB .....  | William Hartley  |
| IXC ..... | Thomas Richardson | XC .....   | Clayton Stewart  |
| X .....   | William Charlton  | XI .....   | Austin Winch     |
| XII ..... | Jack Duncan       | XIII ..... | Herbert Monteith |

Last year P.H.S. again entered a basketball team in the W.O.S.S.A. Senior B group. They were successful in triumphing over their group opponents, Waterford and Ingersoll, very easily, and entered the finals against Essex. But they met stiff opposition in Essex and were beaten in two straight games. Intra-mural basketball was played during the year. The team captained by Jack Breffitt was victorious.

Last winter inter-form hockey was played. Lower and Upper School were contested against each other in the finals. After a great battle, Upper School finally won out by a narrow margin.

During the spring months a softball team was picked from the school. They played against Ayr and Drumbo and came out unbeaten, defeating their opponents by decisive scores. In the Intra-mural softball, Jack Tomlinson's team were the champs.

On Wednesday, October 2nd, under excellent weather condition, our annual Field Day was held. Congratulations to the champions—Senior, Arthur Pike and Arthur Racey, tied; Intermediate, George Guthrie; Junior, John Grieves.

Track teams were sent to the London W.O.S.S.A. Meet and Waterloo Meet last spring. At London William Horrocks placed second in the shot put and third in the hop, step and jump. This fall, a strong team was sent to London. Herbert Inksater was runner-up for the Junior Championship. In the Junior Pole Vault, Herb set a new record with a leap of well over nine feet. Charles Monteith also set a new record in the Senior Pole Vault. The Junior Relay team consisting of Arthur Howey, John Grieves, Tom Richardson and Bill Hartley placed first in their event. Congratulations to the best track team for some years.

Murray Kellum.



## Paris Field Day

### BOYS' RESULTS

#### Junior:

100 Yard Dash—John Grieve, Neil O'Reilly, Jack Cameron.  
220 Yard Dash—Richard Emerson, Neil O'Reilly, Arnold Palmer.  
440 Yard Dash—Richard Emerson, George McCowan, Bill Edgington.  
Standing Broad Jump—Jack Otto, John Grieve, Donald Munn.  
Running Broad Jump—John Grieve, Jack Otto, Don Humphrey.  
High Jump—John Grieve, Ted Finn, Arnold Palmer.  
Pole Vault—Don Humphrey, Wallace Jones, Jack Cameron.  
Shot Put—Jack Otto, John Grieve, Don Munn.

#### Intermediate:

100 Yard Dash—George Guthrie, Bill Hartley, Delbert Wilson.  
220 Yard Dash—George Guthrie, Delbert Wilson, Herbert Inksater.  
440 Yard Dash—Delbert Wilson, Earle Rutherford, Tom Richardson.  
Half Mile—Delbert Wilson, Austin Winch, Earle Rutherford.  
Mile—Robert Hyndman, Delbert Wilson, Austin Winch.  
Running Broad Jump—Robert Hough, George Guthrie, Bill Hartley.  
Hop, Step and Jump—George Guthrie, Robert Hough, Herbert Inksater.  
High Jump—Herbert Inksater, Earle Rutherford, Melvin Adams.  
Pole Vault—Herbert Inksater, Dennis Stratton, Art Elson.  
Shot Put—George Guthrie, Robert Hough, George Pinkett.

#### Senior:

100 Yard Dash—Arthur Racey, Edgar Hamilton, Arthur Pike.  
220 Yard Dash—Arthur Pike, Arthur Racey, Norman Crump.  
440 Yard Dash—Norman Crump, David Barnes, Louis Forbes.  
Half Mile—Edgar Hamilton, Norman Crump, Louis Forbes.  
Mile—Arthur Racey, Louis Forbes, Bentley Robson.  
Running Broad Jump—Arthur Racey, Arthur Pike, Webster Woods.  
Hop, Step and Jump—Jack Duncan, Charles Monteith, Webster Woods.  
High Jump—Arthur Pike, Charles Monteith, Ormonde Harold.  
Pole Vault—Charles Monteith, Bentley Robson, Jack Duncan.  
Shot Put—Arthur Pike, Bentley Robson, Arthur Racey.

#### Open Events (These do not count for the championships):

Slow Bicycle Race—Austin Winch, George Billings, Ted Graham.  
Wheel-barrow Race—William Charlton and Austin Winch, Ormonde Harold and Arthur Racey, Dennis Stratton and Ted Graham.

Three-legged Race—Jim Mogan and Arthur Racey, Edgar Hamilton and Murray Kellum, Austin Winch and William Charlton.

#### Champions and Runners-Up:

Senior—Arthur Racey and Arthur Pike, tied, 19 points each.  
Intermediate—George Guthrie, 23 points; Runner-up, Delbert Wilson, 17 points.  
Junior—John Grieve, 21 points. Runner-up, Jack Otto, 13 points.



### NEW RECORDS

Records were broken at the High School Field Day in the following age classes:

Half Mile—Age 18, Edgar Hamilton, 2 min., 22 sec.

Running Broad Jump—Age 18, Arthur Racey, Record, 17' 2". Old record, 16' 11½".

Hop, step and jump—Age 18, Charles Monteith, Record, 32' 11½". Old record, 30' 11".

Shot Put—Age 16, Arthur Pike, Record 33' 5". Old record, 31' 2".

High Jump—Age 12, A. Palmer and Ted Finn (tied), Record, 4'. Old record, 3' 10.

Running Broad Jump—Age 12, Wallace Jones, Record, 11' 9". Old record, 11' 6".

## New Age Records

(Established during 1940)

| CONTEST            | CONTESTANT            | MADE AT | RECORD         |
|--------------------|-----------------------|---------|----------------|
| <b>12 Years</b>    |                       |         |                |
| High Jump          | A. Palmer and T. Finn | Paris   | 4' 0"          |
| <b>14 Years</b>    |                       |         |                |
| 440 yds.           | William Horrocks      | Paris   | 1 min., 4 sec. |
| Pole Vault         | Herbert Inksater      | London  | 9 ft. 7½ in.   |
| Hop, Step and Jump | William Horrocks      | Paris   | 35' 4"         |
| <b>16 Years</b>    |                       |         |                |
| 8 lb. Shot         | Arthur Pike           | London  | 43' 1"         |
| 12 lb. Shot        | Arthur Pike           | London  | 33 ft. 5 in.   |
| <b>18 Years</b>    |                       |         |                |
| Broad Jump         | Arthur Racey          | Paris   | 17' 2"         |
| Pole Vault         | Charles Monteith      | London  | 10' 2"         |
| Half Mile          | Edgar Hamilton        | Paris   | 2' 32"         |
| Hop, Step and Jump | Charles Monteith      | London  | 33' 7"         |
| Murray Kellum.     |                       |         |                |





GIRLS' ATHLETIC SOCIETY EXECUTIVE



STAFF OF QUILL



BOYS' ATHLETIC SOCIETY EXECUTIVE



EXECUTIVE OF LITERARY SOCIETY







## An Interesting Experiment

This fall a new system of Track and Field Competition was started. Each of the three Physical Education classes was divided into four teams. The captains of these teams were picked by the instructor and they chose their own teams. During class periods the captains were in charge of their teams as they worked at the different events. They were responsible for helping improve the form of their team-mates and worked conscientiously to this end. Each team was given one period to practise at an event and on the following period the best mark attained by each member of the team was recorded. The marks of all members of a team were averaged. These averages were compared and the competition to see which team could obtain the highest average in each event was very keen.

The same teams competed on Field Day with points being given as follows: for each event a competitor entered, 2 points; and in addition for first, 5 points; for second, 3 points; for third, 2 points, and for fourth, 1 point. Points were also given for placing first or second in a heat. In each Physical Education class ribbons were given to the members of the team finishing first. These competitions were probably a contributing factor to the success of P.H.S. at the W.O.S.S.A. "B" Meet in London.

### Standing of Teams in Field Day Competitions

First Year—Hartley, Cameron, Dutchburn, Adams.

Second Year—Pike, Richardson, Inksater, Howey.

Middle and Upper School—Hamilton, Kellum, Woods, Monteith.

### Results in Class Competition Only

(Points were given as on Field Day for standing in each event—team averages being used).

Middle and Upper School—Hamilton 20, Woods 19, Kellum 8 and Monteith 8 (tied).

Second Year—Inksater 25, Pike 14, Richardson 8 and Howey 8 (tied).

### Members of Winning Teams

E. Hamilton—A. Racey, D. Wilson, L. Forbes, A. Barnes, W. Griffith, R. Butcher, L. Herriman.

A. Pike—J. Telfer, W. Ronald, J. Grieve, K. Perriman, T. Buckley, G. Pickering, J. Hanlon, C. Stewart.

W. Hartley—J. Dale, R. Emerson, F. Gibson, W. Jones, D. Lander, D. Munn, C. Pottruff, R. Morris.

H. Inksater—K. Sayles, A. Elson, J. Reeves, J. Hodder, Alan Pike, G. Mackie, J. Pond, N. Crump.

P. Bernhardt.



## Thundering Third

Knock! knock! "Is Gwendol-yn?"

"Well I Jess so." My search completed; I stepped into the office of the Daily Bosh just in time to see the proofs of the yearly edition before they went to press. As I threaded my way through the litter of desks and paper toward the door of the editor's office, I was assailed by a figure flying through it pursued by a chair, a couple of books, and a stream of profanity from which I gathered the two words "SPECIFIC DETAILS." As I watched, "Scoop" Butcher picked himself up, and his manuscript, and limped dejectedly across the room to sit down amid the jumble of papers and pencils that constituted his desk. He began laconically to tap his typewriter in an effort to insert a few specific details into his rejected article.

With the passing of this momentary diversion, I set out once more to see my friend the editor. I found him sprawled in his swivel chair, true Mogan style, with his feet on the desk in front of him and his green eyeshade set rakishly on the back of his head as he meditatively swung a pencil in time to the music of a small radio. Recognizing me, and recalling our school-days together, he immediately agreed to show me around the office.

Setting out we came upon Jeanie Maus, Editoress of the Lovelorn Column, sitting on a high stool by the window, staring dreamily out into space. On her knees lay a block of writing paper, blank but for the scribbled words—"Dear Warren." Evidently, I thought, "Romeo of the Plough" is a fascinating gentleman. The "Chief" brought her sharply back to the present by demanding the proofs of her column for that issue. After a quick search through her papers, she produced the current script of "Moony Meanderings."

Leaving Jeanie to her dreams we proceeded toward the desk of "Flash" Barnes, Sports editor. In his write-up of a recent rugby game he commended highly, Fred Mantle, Norm. Watts and Bill Griffiths for their outstanding playing. At a recent field meet, the column stated, the laurels were won by that great athlete, Lloyd Herriman, and in the same item I noticed that James Stockton had done exceptionally well in the high jump, having achieved the extraordinary height of thirty-six feet.

Presently, as we stood reviewing old times with Dave for a moment, we were interrupted by Bernice Kent who brought her "Society Page" for Editor Mogan's approval. Among the items I noticed one concerning the coming-out party of that glamorous debutante Miss Norma Dorchester-Pottruff. The



Gold Room of the Blitz was filled to capacity by a large crowd of prominent people including such celebrities as Barron and Billings, the world-famous tap dancing team, and Miss Doris Edgington, well-known concert pianist, escorted by her manager, Mr. Robert Hough. The music for dancing was supplied by Don Chittenden and his Merry Minstrels.

But our time was growing short, and we hurried on to see the Fashions column, written in the inimitable style of Dorothy Morgan, with photographs by Josephine Rowlett of those Hollywood models, Ruth, Gladys and Jeanne, in ravishing ensembles by Perriman of Paris. On the next page I noticed an article on matched make-up written by that "wizard with weary wizages," Howard Simon. Howie advocates that old truth,—Alway wear kiss-proof lipstick—. Hurriedly glancing over the rest of the proofs for the Fashion column I came to one titled "Posing with Pottruffs." Upon perusing it, I found it to be advice to glamour gals by that famous pair, Marge and Audrey, on how to pose for candid shots. Their illustrations were beautiful portraits of Lonesome Leon and Mournful Margy, those famous blues singers of radio and screen.

With an amused chuckle, I followed "Chief Mogan" toward the desk of Don Stickland, cartoonist. Don's desk was a litter of paper and his waste basket overflowed with crumpled drawings. Finally he produced the current adventures of "Bertha and Uncle Joe." Next to this he had drawn his equally famous cartoon "Baby Austin and Mama Bete." In this issue, I saw, Mama had taken Baby Austin to the circus to see the elephants and Baby had been so thrilled that Mama decided to to take the DEAR little fellow often.

Well, so much for Don and his brilliant cartooning and so much for the famous Daily Bosh. With the cheery good wishes of "Chief" Mogan and the rest of the staff ringing in my ears, I reluctantly departed, resolving then and there to visit them often.

Hic and Illa.

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## The Tea Dance

On the first day of February, those of our number who were lucky enough to have escaped detention, gathered in the gym at four o'clock. Soon the strains of the latest dance tunes reached every room. The second tea dance had begun. At first the boys sat in a row while the girls looked demure. Then Mr. Bernhardt, who always gets things in motion, led in the Grand March. Everyone was bewildered and out of breath. Then a Paul Jones had every boy and girl dancing. Jitterbugs and Venetian waltzers held forth till the stroke of six, when footsore and hungry, but happy, we trooped homeward.

H. V.



## Grade X Girls

| Name              | Hangout                 | Ambition                    | Nickname  | Favourite Saying               |
|-------------------|-------------------------|-----------------------------|-----------|--------------------------------|
| Frances Abraham   | Palms                   | To be beautiful             | Fran      | Want any candy?                |
| Marilyn Appleby   | McCowan's               | To save a squeak            | Apples    | Oh dear!                       |
| Ann Ballantyne    | Down town               | To call up Art              | Bally     | Oh Pike!                       |
| Barbara Bennett   | Mogan's                 | To be a ball player         | Benny     | Oh my!                         |
| Helen Carr        | Next door neighbour     | To know a soldier           | Carrie    | Go on                          |
| Mary Charlton     | Winch's                 | To teach Bill maths.        | Charley   | Oh Ann!                        |
| Shirley Corbett   | Sunday School           | To be a S.S. teacher        | Shirl     | Anybody got any pictures?      |
| Janet Ewart       | Pinkett's               | To get in III Form          | Jean      | Stop it                        |
| Dora Finn         | P.H.S.                  | To be a spinster            | Finny     | Oh dear!                       |
| Nancy Harold      | P.O.                    | Throwing kisses?            | Nanc      | Oh fishfeathers                |
| Agnes Johnson     | P.O.                    | To find a new hair-do       | Aggie     | Christmas                      |
| Betty Kennedy     | Any old place           | To improve her vocal chords | Bet       | Oh Gee!                        |
| Helen Knill       | Gym                     | To answer a question        | Knilly    | No! !                          |
| Jessie McRae      | Vincent's car           | To talk French              | Jessica   | What a day!                    |
| Lucille Morris    | Singing in the bathtub  | To get big                  | Lucy      | Fiddlesticks                   |
| Margaret Nesbitt  | The house on the corner | To be an old maid           | Nessy     | You act like a two year old    |
| Elise Pike        | P.O.                    | To impress Bobby            | Pikey     | Hi Bobby                       |
| Mavis Riddell     | Jumping pits            | To be a famous athlete      | Mame      | Go on!                         |
| Esther Sayles     | P.O.                    | A certain little soldier    | Sayles    | Oh Herb!                       |
| Katherine Sibbick | Sibbick homestead       | To be a second Schubert     | Sibbick   | Don't get Houghy               |
| Eva Scott         | P.O.                    | To be a great novelist      | Gabby     | You kill me                    |
| Muriel Scott      | P.O.                    | To get slim                 | Scotty    | Have you heard that joke?      |
| Grace Smith       | Lee's                   | To find a new hair-do       | Smitty    | Oh dear!                       |
| Jean Stewart      | P.O.                    | To dye her hair             | Stewey    | Want to borrow something       |
| Helen Stockton    | P.H.S.                  | To be a Maths teacher       | Stockton  | You can borrow my note<br>book |
| Elaine Whitbread  | P.O.                    | To marry Willy              | Whitbread | Oh Bill!                       |
| Peggy Whitham     | Movies                  | To look at Herb             | Whitham   | Heh! Pikey                     |



## Grade X Boys

| NAME             | HANGOUT                 | AMBITION                   | NICKNAME       | FAVORITE SAYING                 |
|------------------|-------------------------|----------------------------|----------------|---------------------------------|
| Wm. Charlton     | Garner's Drug Store     | Minister                   | Willy          | You're killing me!              |
| Art Elson        | Bicycle seat            | Own a fruit plantation     | Little Hickory | I wun't!                        |
| John Grieve      | Ye olde homestead       | Second Jesse Owens         | Gravy          | Lend me your Latin              |
| Art Howey        | School?                 | Latin Professor            | Tub            | Hey, Rud!                       |
| Bob Hyndman      | The Palms               | Make peanut brittle        | Hynee          | I'll bash you!                  |
| Herb. Inksater   | Ayr                     | Own a car                  | Esther         | Hey, Sayles!                    |
| Chester Kitchen  | Girls' side of the room | Learn God Save the King    | Chesty         | Stop it!                        |
| Jack Otto        | Bed                     | Become a Guide leader      | Bat            | Oh yeah!                        |
| Ken Perriman     | Brother's car           | To become a jitterbug      | Ken            | Hey, Dora!                      |
| Art Pike         | Shower                  | Make an average of 50      | Flash?         | Let's go, gang!                 |
| George Pinkett   | Station                 | Live nearer the station    | Georgie        | Come on!                        |
| Ian Robinson     | Detention room          | Be a bachelor              | Rob Dob        | I refuse!                       |
| Bill Ronald      | Caboose                 | Learn to ride a motorcycle | Willie         | Tickets please!                 |
| Earle Rutherford | Post Office             | Making toys out of junk    | Solly          | Ask Yehudi!                     |
| Jim Telfer       | Any place               | Anything                   | Anywho         | Anyhow                          |
|                  |                         |                            |                | Ian Robinson, Earle Rutherford. |



## Middle School Examinations

### FORM III

- \*Brown, Elspeth—Ancient History 3, Algebra 1.
- \*Duncan, Jack—Algebra 1, Geometry 3, Chemistry 1.
- \*Guthrie, Dora—Ancient History 2, Algebra C.
- \*Harold, Ormonde—Ancient History C, Algebra C.
- \*Lee, Eileen—Ancient History 1, Algebra 1.
- \*McCallum, Mary—Ancient History 1, Algebra 1.
- McCrow, Dorothy—Algebra C.
- \*Mogan, James—Ancient History C, Algebra 1.
- Mowat, William—Algebra C, Geometry C.
- \*Padden, Mary—Ancient History 1, Algebra 1, Ger. A. C, Ger. C. C.
- \*Pottruff, Donna—Algebra 1.
- Racey, Arthur—Algebra 2.
- Reid, Calvin—Algebra C.
- \*Ritchel, Edith—Ancient History 1, Algebra 3.
- \*Ronald, Iva—Ancient History C, Algebra C.
- \*Schwartz, Donald—Ancient History C, Algebra 2.
- Stanton, Betty—Ancient History 2.
- \*Sutherland, Mamie—Ancient History 1, Algebra 1.
- \*Veigel, Hope—Ancient History 1, Algebra C.
- \*Whitham, Jane—Ancient History 3, Algebra 3.
- Whiting, Gordon—Ancient History C.
- Wilson, Delbert—Algebra C.

### FORM IV

- \*Barnes, Arthur—Comp. C, Geom. 2, Chem. 2, Lat. A. 2, Lat. C. 3, Fr. A. C, Fr. C. 3.
- \*Billings, George—Geom. 1, Chem. 1, Lat. A. 1, Lat. C. 1, Fr. A. 1, Fr. C. 1.
- \*Burns, Megan—Geom. 1, Chem. 1, Latin A. 1, Lat. C. 1, Fr. A. 2, Fr. C. 1.
- \*Campbell, Gordon—Anc. H. 3, Fr. A. C, Fr. C. C.
- Corbett, Cameron—Geom. 3, Chem. C, Lat. A. 3.
- \*Forbes, Louis—Geom. 2, Chem. 3, Fr. A. 2, Fr. C. 3, Ger. A. 3, Ger. C. 2.
- \*Hamilton, Lloyd—Geom. C, Chem. C, Lat. A. 2, Lat. C. C, Fr. A. C, Fr. C. C.
- \*Humphreys, Lloyd—Lat. C. C, Fr. A. 3, Fr. C. C.
- \*Monteith, Charles—Anc. H. 3, Lat. A. 2, Lat. C. C, Fr. A. C, Fr. C. C.
- \*Monteith, Herbert—Geom. 2, Chem. 1, Lat. C. C, Fr. A. C, Fr. C. C.



- \*Pond, Laura—Geom. 3, Chem. 3, Fr. A. C, Fr. C. C, Ger. A. C, Ger. C. C.  
 Sibbick, Audrey—Anc. H. C, Geom. 3, Chem. 2, Fr. Comp. C.  
 \*Smith, George—Fr. A. C, Fr. C. C, Ger. A. 2, Ger. C. C.  
 \*Sugden, Lloyd—Geom. 1, Chem. 1, Lat. A. 1, Lat. C. 1, Fr. A. 1, Fr. C. 1.  
 \*Wickson, Betty—Geom. 2, Lat. A. 1, Lat. C. C, Fr. A. 2, Fr. C. C.  
 \*Wise, Muriel—Geom. C, Chem. 1, Lat. A. 1, Lat. C. 2, Fr. A. 2, Fr. C. 2.

**FORM V**

- \*Inksater, Frances—Geom. 2, Latin C. 3.

**Special Students**

- \*Cruickshank, Stanley—French Authors C.  
 Moss, David—French Authors C.

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## Upper School Examinations

**FORM IV**

- \*Billings, George—Comp. 1, Lit. 1.  
 \*Burns, Megan—Comp. C, Lit. 2.  
 \*Forbes, Louis—Comp. C, Lit. C.  
 Hamilton, Lloyd—Lit. C.  
 \*Humphreys, Lloyd—Lit. C, Trig. C.  
 \*Monteith, Charles—Lit. 2, Hist. 1.  
 \*Monteith, Herbert—Comp. 2, Lit. C.  
 Pond, Laura—Lit. C.  
 \*Smith, George—Lit. 2.  
 \*Sugden, Lloyd—Comp. 1, Lit. 1.  
 \*Wise, Muriel—Comp. C, Lit. 3.

**Honour Standing**

- Billings, George—English I.  
 Burns, Megan—English III.  
 Monteith, Charles—History I.  
 Sugden, Lloyd—English I.

**FORM V**

- \*Anderson, Paul—Hist. 1, Lat. A. C, Lat. C. C.  
 \*Cowan, Donna—Hist. 2, Geom. 1, Chem. 2, Lat. A. 1, Lat. C. 1.  
 \*Cowan, Ruth—Hist. 1, Alg. 3, Trig. 2, Lat. A. 1, Lat. C. 2, Fr. A. 1, Fr. C. 2.  
 \*Edgar, Kathryn—Hist. C, Geom. 2, Trig. 1, Chem. C, Fr. A. C.  
 Gillies, Marjoree—Lit. 1, Lat. A. 1, Lat. C. 1, Fr. A. C, Fr. C. 1.  
 \*Hamilton, Edgar—Alg. C, Geom. 2, Trig. 1, Phys. C, Chem. 2, Fr. A. C, Fr. C. 2.



- Inksater, Frances—Chem. C, Fr. A. C, Fr. C. 3.  
 Kellum, Murray—Alg. C, Geom. C, Lat. A. 2, Lat. C. C.  
 \*Kennedy, John—Fr. A. C, Fr. C. C.  
 McKeen, Mary—Comp. 2, Fr. A. C, Fr. C. C.  
 Maeder, Margaret—Lit. 2, Alg. 1, Lat. A. 1, Lat. C. 1, Fr. A. 2, Fr. C. 2.  
 \*Maus, Agnes—Hist. 2, Alg. C, Geom. C, Trig. C, Lat. A. C, Lat. C. C, Fr. A. 2, Fr. C. C.  
 \*Nott, Mabel—Comp. 3, Lit. 2, Alg. 3, Geom. 3, Trig. C, Fr. A. C, Fr. C. C.  
 \*O'Neail, James—Comp. 1, Lit. 2, Hist. 2, Alg. 1, Geom. 1, Trig. 1, Lat. A. C, Lat. C. 2, Fr. A. C, Fr. C. 3.  
 Robson, Bentley—Phys. 3, Chem. C, Geom. 1, Trig. 1.  
 \*Robson, Janet—Comp. 2, Lit. 2.  
 \*Ventham, Dulcie—Alg. C, Trig. C, Fr. C. 2.  
 \*Watts, Lawrence—Hist. 2, Alg. 1, Geom. 1, Trig. 1, Phys. C, Chem. 2, Fr. A. C, Fr. C. C.  
 Woods, Webster—Lit. C, Alg. 2, Geom. 2, Trig. 2, Fr. C. C.

### Honour Standing

- Anderson, Paul—Modern History I.  
 Cowan, Donna—Modern History II, Chemistry II, Latin I.  
 Cowan, Ruth—Modern History I, Latin I, French II.  
 Gillies, Marjoree—Latin I, French II.  
 Hamilton, Edgar—Math. II, Chemistry II, French III.  
 Kellum, Murray—Latin III.  
 Maeder, Margaret—Latin I, French II.  
 Maus, Agnes—History II, French III.  
 Nott, Mabel—English III, Math. III.  
 O'Neail, James—English II, History II, Math. I, French III.  
 Robson, Bentley—Phys. III.  
 Robson, Janet—English II.  
 Watts, Lawrence—English II, Math. I, Chemistry II.  
 Woods, Webster—Math. II.

### Explanation:

#### Standing on Individual Papers:

- 1—75% and over.
- 2—66% to 74%.
- 3—60% to 65%.
- C—50% to 59%.

### Honour Standing:

The marks of papers in each subject are averaged. Honour standing is not granted unless the student writes all the papers of a subject in one year. The Honour Matriculation subjects taught at Paris High School are English, History, Mathematics, Physics, Chemistry, Latin, French.





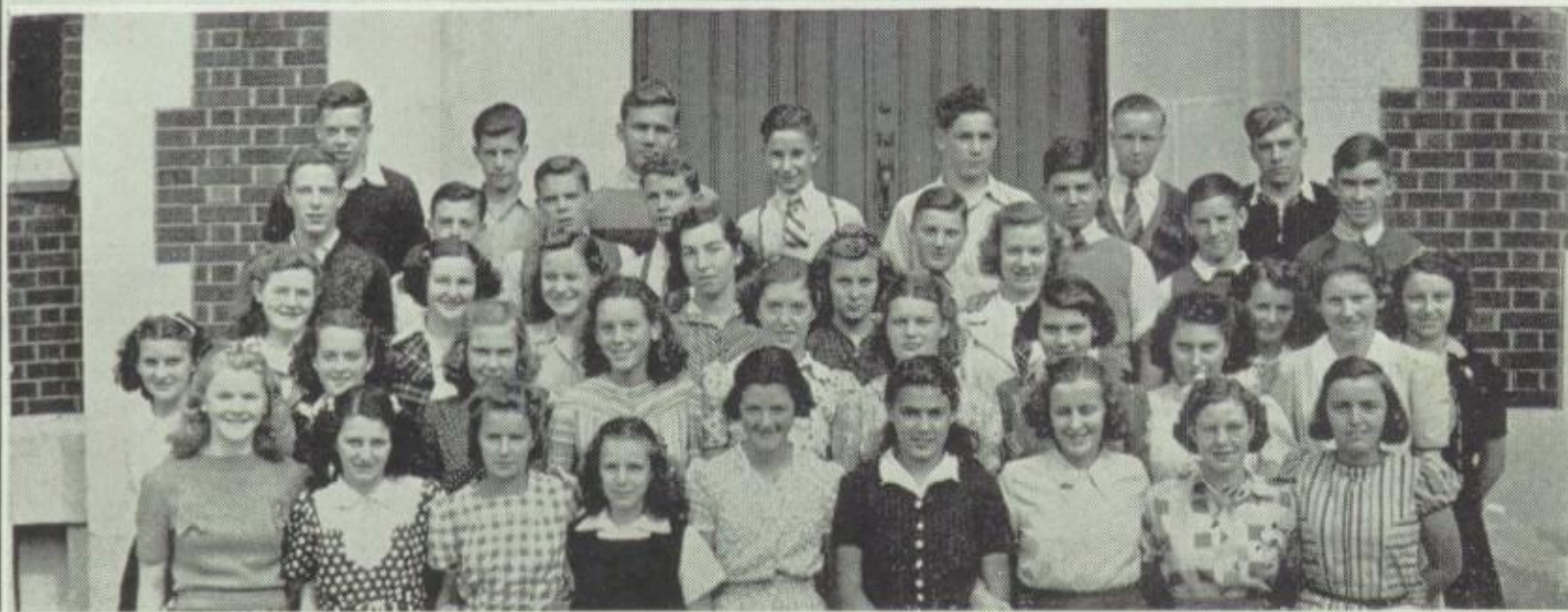
~ ABOVE - FORM IXA ~



~ ABOVE - FORM IXB ~



ABOVE - FORMS IXC & XC ~ BELOW - FORM X



Keys for IXA, IXB, IXC, XC on Page 86.  
Key for Grade X on Page 73









## Department of Education

### RE STUDENTS WHO ENLIST FOR ACTIVE SERVICE OR ENGAGE IN THE PRODUCTION OF ESSENTIAL WAR MATERIALS

A candidate who is preparing for a Departmental Middle or Upper School certificate in a High, Continuation, or Vocational School or Collegiate Institute, and who enlists for service in the present war or who leaves school for employment in the production of food or other essential war materials for a period of not less than eight weeks, will be granted a certificate under the following conditions:

(1) he shall have been in regular attendance at school throughout the year until the Easter Vacation, 1941;

(2) he shall have completed the courses of study in the subjects for which he requires standing and shall have been recommended by the principal at a mark of not less than fifty in each paper;

(3) he shall have furnished the principal with satisfactory evidence that he has enlisted for service in the present war at any time between Easter and the close of the school year or has been regularly employed in the production of food or other essential war materials for a period of not less than eight weeks.

When assured that these conditions have been fulfilled the principal will forward the marks assigned to the candidate on a form supplied by the Department of Education, and will certify that the conditions have been fulfilled.

TORONTO, October 28, 1940.



# P. H. S. Camera Club

Mr. Smith, the honorary president of the Club, deserves all the credit for beginning it and keeping it going. A photography enthusiast himself, he saw many of the students taking pictures of the field day events last term. Some of the students asked him for advice about making pictures and this convinced him P.H.S. should have a camera club. A few days later he had notices placed around the school requesting those interested in photography to assemble after classes. About twenty students attended that first meeting and the officers of the club were electd.

A small room in the basement of the school was easily converted into an excellent darkroom with Mr. Smith's help. The darkroom has running water which is necessary for developing and printing, and it is absolutely light prcof. The Board of Education was kind enough to give the club a grant to buy chemicals and other equipment. Mr. Smith showed some of the members how to mix the chemicals and he lent some of his photographic equiment to the club. At present Mr. Smith is helping the students build an enlarger.

The officers of the club are :

|                                 |                  |
|---------------------------------|------------------|
| Honorary President .....        | Mr. Smith        |
| President .....                 | George Billings  |
| Treasurer .....                 | Marjoree Gillies |
| Custodian of the Darkroom ..... | Lloyd Sugden     |

Any student of P.H.S. can join the club. There are no dues but members using the darkroom after school or at noon pay a small sum to cover the cost of the chemicals. Thus whenever the chemicals are exhausted more can be bought. Following the custom of other high school camera clubs only a few meetings are held each year. At the second meeting last year Mr. Smith explained the processes of developing and printing. The next meeting of the camera club, some weeks later, was called to discuss exposures and portraits. Last April Mr. Smith took the members for a trip to the country where he explained the photography of silhouettes and clouds.

The camera club has gained the good will of the teaching staff and the Board of Education, and we hope that under Mr. Smith's guidance and in-structive crticism the club will continue for many years.

Lloyd Sugden



## XC or Junior Commercial

| Name               | Nickname | Favorite Song                       | Ambition                                                  |
|--------------------|----------|-------------------------------------|-----------------------------------------------------------|
| Muriel Johnson     | Johnny   | Is I gotta go to school Ma?         | To stop school                                            |
| Marguerite Guthrie | Shorty   | When I grow up                      | To grow up                                                |
| Doris Hamilton     | Dimples  | We're in the army now               | To be a Red Cross Nurse                                   |
| Jean McKenzie      | Mac      | She'll be comin' round the mountain | To pass in Mathematics                                    |
| Sadie McWhirter    | Sade     | Oh! you beautiful doll              | To be a chorus girl                                       |
| Gilbert Pickering  | Pickles  | When she wore a tulip               | To be an opera singer                                     |
| Terry Buckley      | Buck     | Jingle Bells                        | To be a street cleaner                                    |
| Dennis Stratton    | Superman | Hi-Ho                               | To play basketball                                        |
| Ted Graham         | Flash    | Santa Claus is coming to town       | Who knows?                                                |
| Norman Crump       | Soap Bag | She's only a bird in a gilded cage  | To get 50% on his exams                                   |
| Jim Reeves         | Reevsey  | The camels are comin'               | Artist                                                    |
| Clayton Stewart    | Ike      | Christopher Columbus                | To be a slot machine manufacturer                         |
| Graeme Mackie      | Red      | Turkey in the straw                 | To break the speed record                                 |
| Ken Perriman       | Pig      | Who's Yehudi                        | To discover Yehudi's identity                             |
|                    |          |                                     | Ted Graham, Jean McKenzie, Den. Stratton, Muriel Johnson. |



## Detur Soli Deo Gloria

Four centuries ago, Shakespeare could sometimes have been seen discussing his plays with a certain young actor, Edward Alleyn, who had a large estate on the outskirts of Dulwich, a small hamlet some ten miles from London town. Being both rich and interested in education, Edward Alleyn founded a little school in Dulwich, offering free education to ten poor scholars under one master, and at his death he left all his lands for the upkeep of this school and its scholars.

Steadily the school grew larger, and the number of pupils increased until the present day; and although the number of masters increased likewise, the Headmaster is always called the Master, in memory of the days when there was only one. Now, amidst green playing fields, lie the warm red buildings in which are taught some eight hundred boys of ages between twelve and eighteen.

Walking up the gravel row from the main gate with its famous wrought iron, well-kept lawns and ordered lines of trimmed cypresses on either side, the visitor sees before him the loftis' centre block, with statued niches in the wall and the beautiful window in the Great Hall, perhaps resounding with the soothing notes of an organ. On each side, connecting with the centre block by arched cloisters, lie the North and South blocks. The North block, in which are the Senior forms on the left, is overshadowed by the tall clock tower, which sets the time for all of the College. If the visitor continues on through the cloisters, he sees before him the first XI pitch and the first XV ground and the Young pavilion on the left. Farther to his left stands the armoury, of which the D.C.O.T.C. is justly proud, and straight ahead, the swimming baths, gymnasium and changing rooms, all in the red brick style, **and** on the right, the science block. Peeping over the wall of the miniature range is the Blew House, the king of the boarding houses with its neighbour, Ivisholme. The last view of the college is the Sanatorium, walled off in the furthest corner of the school grounds.

No better closing can be found than a verse from one of the school songs, handed down from generation to generation of Alleynians :

When Edward Alleyn trod the boards in Shakespeare's golden time  
With Drake and Raleigh, ruffled lords of Ind and Arctic clime,  
A little seed was humbly sown,  
And now to what huge stature grown.

Sons of the Mother, forth we go  
To the tropic suns, to the polar snow;  
Age bows our south but still the flame  
Burns wisely to the end the same.  
This is our gift at the altar laid  
Thus shall the sons of the Mother be paid,  
Strong hands, keen eyes, clean hearts and bold,  
By these shall her sons through the world be told.

Jolyon Thwaites.



## IXC

People say IXC is very bright,  
So we take this privilege to prove it right.  
Alice Read sits in the front seat  
And all she does is sleep and eat.  
Rhena Lofgren, the IXC blonde,  
Is often seen with Jimmie Pond.  
Dorothy Smith who lives on the flats  
Is very fond of dogs and cats.  
Roberta Lowe likes to ride around town  
In Jack Lunts' car if it doesn't break down.  
Enid Rowley, a shy little gal,  
Has Alice Read for her only pal.  
June Ross, a brunette is she,  
Her favorite saying is "Murray and Me."  
Grace Howells, who looks so neat,  
In Mathematics is hard to beat.  
Edna King, who is not a blonde,  
Of Graham wafers is very fond.  
Jean Guylee, a Paris lass,  
Answers the questions for the rest of the class.  
Shirley Dixon, a daring lass,  
Has enough boy friends to supply a class.  
Catherine Granton comes to school each day,  
But every night, she goes out with Ray.  
And now we hope you'll like this poem,  
And read it sometime when you're at home.  
Edna King, Roberta Lowe.

Roy Henderson, a man of ease,  
Often he the girls doth tease.  
Tom Griffiths, a sly little lad,  
Termed by the teachers as naughty and bad.  
Thomas Mitchell, an industrious boy,  
Never has time to waste on joy.  
Alan Pike says his life is so gay,  
With never a worry to darken his day.  
Donald Humphreys is a boy so fine,  
That never arrives till five after nine.  
Tommy Richardson, our basketball star,  
Walks to school with Helen Carr  
James Hanlon the girls doth like,  
He even gives them rides on his bike.  
Jimmy Pond is a man of joy,  
Our IXC class doth he annoy.  
Ernest Leach, a quiet little lad,  
The brains of the class has always had.  
Douglas Foote, a physician's son,



Always seems to be having fun  
Jack Hodder, the flash of the room,  
Silent yet happy, with no trace of gloom.  
And last but not least is the Keith Sayles,  
The pride and joy of our females.

Thomas Mitchell.

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## Special Meeting of the Literary Society

On November the fifteenth, the students of P.H.S. were privileged to hear a most interesting and instructive address given by Mr. Long, the historian of the Bell Telephone Company. The speaker was accompanied by Mr. Emerson, the local manager; and by Mr. Brodie, manager of the Brantford Branch.

Mr. Long's subject was "The Telephone in Warfare, and the By-Products of Telephonic Research."

By means of an extraordinary Northern Electric voice amplifying system and many interesting models, Mr. Long demonstrated how Graham Bell's first crude telephone transmitted only vowel sounds; how the squeaks and buzzes have been eliminated through the use of new materials; and how outside sounds are shut off in the newest cradle-type telephone. He also used the amplifier to show how a wonderful voice-scrambling machine is used for trans-oceanic wireless telephony, to prevent unwanted parties from listening in by short-wave radio.

Mr. Long continued by displaying a field telephone used in the Great War by the Canadian forces, comparing it with the latest method of two-way conversations between headquarters and forces afield. He had two German telephones captured during the last war. The first was an excellent instrument taken early in the war; but the second, a 1918 model, made of wood and plastics and containing as little metal as possible, showed the effects of the British blockade.

In the by-products field we saw metal floating in air (actually a magnet of the wonderful new metal "alnico", which can be permanently magnetized). We saw a metal rod which could be magnetized by the magnetism of the earth. Both these metals are used in the improvement of telephone construction.

Next we had the submarine-detector ear explained to us. The aeroplane detector which can hear a motor's sound and not only tell how many aeroplanes, but what kind they are at twenty miles' distance was described. Then he recounted the principles of the electric altimeter which tells the distance of an aeroplane above the land directly below, and not above sea level as do most altimeters.

Mr. Butcher thanked Mr. Long for his excellent educational address and needless to say he voiced the appreciation of the entire assembly.

George W. Billings.



# PHS FIELD DAY









## IXA

One day in June our two friends Ed. Chittenden and Mac Pherson set out with their dog for the little Brown church in the Dale. Going Hayward, they crossed the Brooks into the Cowsland where they saw cows, boys and roosters having a game of ball. "Look, he's Fielding that with one hand," said Mac. Betty misses." Just then Chittenden saw a Frosch-us Finn standing in front of the cow Barnes brandishing a large Kane. The Coxall fled for their lives. Said Ed "gar but I can't Barrett, let's go." Mac, Keen to go also, said "Yes, let's go, we musn't get to Church ill."

They hurried on and when they came to the Hutt on the Aulse brook which Joynes a smaller stream nearby, Ed remarked "Ar threll has made me hungry. Let's get a snack to Phyllis up." A lady with a Fairbairn in her arms and a small son by her side opened the door. Mac said "Granton I Hold'er for ye and keep the Foolsetter outside could ye give us a bite?" They received some Graham scones and a Cl egg and as they reached the Church Ed said he felt much Camer on this occasion than when he was last at the Church for the Marion of Jean and James.

As they entered the door Mac kenzie all his Scottish friends, Johnson, Gibson, McHutcheon, McDonald and Emerson. Kelly, the Irish minister from Hamilton, read a chapter from Ruth and preached on Abraham. When he said "May the Dutchburn," Mac yelled "Don't you mean Hitler?" The minister was in a Hough and his Adam's apple could be seen Edgin' to 'n fro as he asked "Who did that?" Mac replied "Allen don it." The service closed with "There'll always be an England," and everyone went home.

## Jas. Elson Writes from England

Leading Airman James Elson, 1937 Paris High School graduate, in a letter to his parents, gives some interesting news on the raids and the results of the same as follows:

"You were asking about the raid damages. Well it's rather hard to tell. In places like London, Liverpool and the larger cities considerable damage has been done, and unfortunately people killed, quite a number. I know it is rather hard when it is so close to home, but there are several facts to be examined. Did you know that up to the middle of August there were more German airmen killed in attacks on England than civilians killed by bombs? And did you know that up to the same time there were more people killed in automobile accidents? Then came the Blitzkrieg. Hundreds and sometimes thousands of planes were hurled against England and particularly London. Up to now (Nov. 1st) I doubt if there has been more than twenty thousand people killed by raids over England. Then compare that with this. All these following figures represent those killed in One Day Alone!—Warsaw, thirty thousand; The Hague, ten thousand; Rotterdam, one hundred thousand. Yes, I know these figures sound fantastic but nonetheless they are true, and to think that some day one man has to answer for all of them. Well, I am glad I am not that man.

"As regards grandma, she's simply grand. They've had some pretty hot raids around there, but unless you were actually looking for damage you would see very little. Portsmouth has proved just a wee bit too tough a nut to crack. For instance a cruiser was in harbour when an attack was made by about twenty Jerrys. The first five wheeled together and dove beautifully right into a hail of A. A. fire from the cruiser. Being fully loaded with bombs they just disintegrated in mid-air. The rest high-tailed for home. Of course, this is listed as an intensive raid, but you can see very little damage was done."



## Grade IXB

| Name               | Nickname | Favourite Saying                   | Ambition                   |
|--------------------|----------|------------------------------------|----------------------------|
| Florence McWhirter | Flanny   | Nuts                               | School teacher             |
| Edna Maddeford     | None     | I shall wait for you to-night, Don | A ballet dancer            |
| Margaret Maus      | Marg     | I know the answer                  | To beat George McCowan     |
| Betty Morrison     | Betty    | Shucks                             | Fan dancer                 |
| Frances Newstead   | Fanny    | Hello, boys                        | To get married             |
| Joan Nunan         | Joanie   | Drat it, P.T. to-day               | To be popular              |
| Betty Parker       | Parkie   | I don't know the French lesson     | To quit school             |
| Betty Parsons      | Squirt   | I couldn't get my work done        | To grow like Doreen        |
| Helen Perley       | Perly    | Hello, handsome                    | Glamour girl               |
| Marion Pickering   | Fickles  | Gosh                               | Buying pickles             |
| Isobel Prine       | Fatty    | Hi y'a kids                        | To run a reducing school   |
| Edna Racknor       | Edna     | Goodness                           | None                       |
| Pansy Ross         | Red      | Oh, Boy                            | To be a noisless talker    |
| Nancy Rowley       | Nan      | Who's got their French done?       | To be a French teacher     |
| Vivian Simons      | Viv      | Got to get fat                     | To have natural curly hair |
| Margaret Sovereign | Sovey    | "Mum"                              | To teach a dumb school     |
| Doreen Stephens    | Stevy    | Wouldn't that be fun?              | To grow up                 |
| Marion Turnbull    | Bill     | "Oh, Bill"                         | To be his wife             |
| Barbara Wilkes     | Wilky    | How does my hair look?             | To play the violin         |



|                    |          |                                |                                           |
|--------------------|----------|--------------------------------|-------------------------------------------|
| Jean Willson       | Jean     | I couldn't do that question    | To be a mathematician                     |
| Gloria Young       | Bunger   | Oh, Donald                     | To pass first                             |
| William Hartley    | Bill     | Marion                         | To marry Marion                           |
| Wallace Jones      | Jones    | Corny                          | To get the strap                          |
| George Kuhlmann    | George   | H'mm                           | To be the tallest midget in the world     |
| Donald Lander      | Duckie   | Oh, shut up                    | To grow up                                |
| George McCowan     | Jay      | You don't say                  | To be with Herbert Inksater               |
| Raymond McCulloch  | Ray      | Peewee                         | To marry Peewee                           |
| Earle Mahon        | Earle    | Good Bye                       | To catch a black animal with white stripe |
| Terrence Moriarity | Terry    | Now, that's enough of your lip | To sit beside Bill Hartley                |
| Reginald Morris    | Reggie   | Oh ya                          | To sit with Phippy                        |
| Donald Munn        | Munny    | Hi Jay                         | To get detention                          |
| James Newstead     | Jim      | Hello, girls                   | To marry                                  |
| Wray Ogborne       | Wray     | Where's that book?             | To find a book he hasn't read             |
| Neil O'Reilly      | O'Reilly | Yes                            | To have a man's voice                     |
| Arnold Palmer      | None     | None                           | None                                      |
| Laurence Phipps    | Laurie   | I want my toys                 | To have Reggie beside him                 |
| Clinton Pottruff   | Clint    | Silence is golden              | None                                      |
| Robert Pottruff    | Robert   | Silence                        | To wake up                                |
| Arthur Sowden      | Sowden   | Hey                            | To have a loud voice                      |
| Ronald Townsend    | Ron      | Oh                             | To be the smartest pupil in the class     |
| Jack Walker        | Walker   | Is that so?                    | To be a movie star                        |
| Arthur Whitbread   | White    | All right                      | To pay up his debts                       |
| Leonard Wise       | Wisie    | I want to go home              | To be a skeleton in a circus              |

Nancy Rowley, Doreen Stephens, Terry Moriarity, Leonard Wise



## National War Quiz

1. Which nation has shown the greatest fortitude under aerial bombardment in 1940 ?
2. Which nation has organized the most comprehensive air training scheme in 1940 ?
3. Which nation has surrendered its national war dress in the interests of efficiency ?
4. Which nation has sent troops the farthest to help the motherland in 1940 ?
5. In which nation's election were Canadians most interested in 1940 ?
6. Which small nation made the most gallant defence against great odds in 1939-40 ?
7. Which nation of Europe has suffered the greatest loss of prestige in 1940 ?
8. Which nation of the Commonwealth has remained neutral ?
9. Which nation has had the fastest sailors in 1940 ?
10. Which nation of Asia is threatened with indigestion ?
11. Which nation fell through the modern Trojan Horse method ?
12. Which nation has had the fastest runners in 1940 ?
13. Which nation is referred to in the quotation "the hand that held the dagger struck it into the back of its neighbour" ?
14. From which nation is Canada entertaining a Princess as a War Guest ?
15. In which nation "has so many owed so much to so few" ?

Interested readers will find suggested answers among the advertisements

Betty Stanton.

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## The Evolution of the Recommendation System in Ontario

The recommendation system was introduced in the Lower School first. Students were granted standing on the Lower School subjects if they made an average of 50% on the school examinations with the provision that a student who was not recommended had the privilege of writing the Departmen-



tal examination in a subject or subjects. In June 1922, this applied to Canadian History and Geography only but, the next year, it was extended to all subjects. Apparently, the Departmental Lower School examination was abolished after that of June 1937 and standing was granted only on the recommendation of the principals.

Commencing June 1932, students were granted Middle School standing on any paper which, in the judgment of the teacher and the principal, they had obtained a standing on their year's work of at least 66%. A student who failed to make 66% was allowed to write the Departmental examination.

In June 1935, the recommendation system was extended to the Upper School on the same conditions as those governing the Middle School.

In June 1940, the Middle School Departmental examination was suspended and students were granted standing on the basis of 50% on each paper. The staff submitted marks to the Department for each student for each paper for which he made application. The Special Revising Board of the Department of Education considered the candidate's record on all his papers in making its decisions. Under special circumstances, it granted certificates on subjects on which he failed to make 50%. Special provision was made for students who were not in attendance at high school during all or part of the year. These had to notify the principal not later than March 1 and take such examinations as he decided. A separate report was made to the Department for these candidates. The recommendation system was retained in the Upper School in 1940 but, commencing in 1941, all candidates for Upper School certificates will write the Departmental examinations.

In June 1941 there will be no Departmental Middle School examinations. Certificates will be granted under same conditions as in 1940.

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A few extracts from the latest Regulations of the Department of Education:

10. (1) Middle School (Grades XI and XII) standing in one or more papers will be granted to pupils in attendance at the day or the night classes of any Collegiate Institute, High, Continuation or Vocational School under the following conditions:
  - (a) the qualifications of the teachers concerned and the provisions made for teaching the Middle School (Grades XI and XII) courses shall be satisfactory to the Minister of Education;
  - (b) the pupils shall have completed the prescribed courses therefor and in the judgment of the Principal and the teacher shall have obtained a standing on his year's work of at least 50 per cent.;
  - (c) the Principal of the school and the teachers of the subjects concerned shall certify that the foregoing conditions have been fulfilled.
3. (b) The methods of procedure in determining the standing of Middle School (Grades XI and XII) candidates are left to the discretion of the Principal and staff of each school.
- (g) All Middle and Upper School certificates will indicate Credit and Proficiency standing as heretofore.



## Former Graduates

### 1926

Zelma Creeden, Reg. N.; Kenneth Dunn; Eleanor Flahiff, Reg. N. (Mrs. George Cleary); Mary Lorymer, Reg. N.; Mabel Maus (Mrs. Gordon McCutcheon); Thomas McCammon; Richard Lundy, M.A.Sc.; Madeline Moore, Reg. N.; Mabel Robinson, Reg. N. (Mrs. R. C. McLaughlin); Albert Smith, M.A.

### 1927

Yvonne Apps, B.A. (Mrs. C. F. Morrison); Helen Bishop, Henry Broughton; Kenneth Brown, B.A.Sc.; Melbourne Buck; Ronald Chapple, B.A., M.D.; Albert Edgington; Gertrude Haire (Mrs. Lawrence Kuntsler); Thelma Kempthorne; Margaret Lovett, Reg. N., (Mrs. Alexander McRae); Earle Miller; Bessie Mitchell; Hazel Pelton; Ivan Rycroft; Gerald Sykes; Elizabeth Telfer (Mrs. Paul Pettit); David Tough, M.A.; Evelyn Willson; Robert Wishart, B. Comm.

### 1928

Bruce Adams; Eric Apps, D.D.S.; Mary Black (Mrs. Robert Cochran); Bernard Brown, B.A. Sc.; Arthur Cullum; Doris Gardner (Mrs. Thomas Briggs); Emily Howard (Mrs. W. C. Boyd); Hazel Laurie (Mrs. George Lindsay); Marion McCammon (Mrs. H. J. Schaefer); Inez Newell; Isabelle Sinclair, B.A. (Mrs. Louis Billings); Glen Wentworth; Ellen Wishart.

### 1929

Betty Aitkin (Mrs. Don Ford); William Barlow; Thomas Briggs, B.A. Sc.; Marguerite Bringloe; Betty Burt, B.A.; Wilma Carr; Donald Crozier; Ernest Gould, M.A.; Phyllis Grant (Mrs. Arthur Evans); William Hewitt; Earl McDonald; Fred Pascoe; Robert Richardson; Betty Sutherland.

### 1930

Isabel Burt (Mrs. D. A. Smith); Helen Campbell (Mrs. Harold Harrison); Helen Churchill, B.A.; John Cox; Joel Eby, B. Sc.; Dorothy Flanagan; Reba Gilham, B.A. (Mrs. Frank Coburn); Ronald Gorrie, B.A.Sc.; Pearl Holmes; Alpheus Lovett; Jean Stockton (Mrs. Frederick Fox); Marie Taylor; Phyllis Telfer; Gordon Thomson; Mona Todd, Reg. N.; Ruth Watson, Reg. N. (Mrs. Bruce Smith); Evelyn Wells; Terrence Whitbread, B.A.; Hugh Wilson, M.D.

### 1931

Charles Cowan, B.A.; Margaret Flahiff, B.A.; Leone Gardner; Margaret Grant; Ray Harmer; Judith Lovett; Alton McAllister; Orval Miller; Robert Oliver; Evelyn Roberts; Agnes Wall (Mrs. Roland Foster).

### 1932

Sylvanus Apps, B.A.; Gordon Barron; Vera Cruickshank (Mrs. Thomas Robson); Clifford Cunningham; Charles Dickson; Lillian Kelley, Mary Kenerson (Mrs. Lester P. Gleiser); Elizabeth Kyle, Reg. N.; Albert Luck, B.A.,



B.D.; Isabel Lundy, B.A. (Mrs. Stanley B. Fulton); Dorothy McCausland (Mrs. George Stafford); Dorothy McCormick; Clarence Maus; Gordon Miller; Harry Peel; Harold Schuyler; Howard Schuyler; Ross Smith; Earle Sparks; George Wilson, B. Comm.

### 1933

Fred Bemrose; Lawrence Cassady; Cameron Cowan; Irene Crawford; Hilda Crozier; John Cunningham; Marshall Deans; Catherine Flahiff; Mildred Gould, B.A.; Ruth Guthrie; Murray Lee; Margaret McArthur (Mrs. Reginald Broomfield); Emily Rehder, Reg. N.; Jean Reid; George Rutherford; Doris Showers (Mrs. Geo. Arthrell); Allan Wells; Ellen Whiting (Mrs. Alton McAllister); Berniece Wilson; Homer Wilson; Evelyn Woods, B.A.

### 1934

Margaret Buck; Verna Buck (Mrs. Russell Westman); Jean Black; Jack Bailey, B.S.A.; Lorne Brooks, B.Sc.; Agnes Jean Cavan; Harold Etherington; Alex Ferguson; William Guthrie; Murray Hamilton; Rev. Fr. Harold Higgins; Verta Kenerson, B.A.; Delmar Kipp; Murray McGill, B.S.A.; Constance McKie; Vernon Martin; Joe Meggs; Lenore Miller, Reg. N. (Mrs. William Duntton); Helen Pruss; Madge Rounds; Dorothy Rutherford; Wilfred Ryerse; Walter Scott; Donald Stewart; Henry Smith; Kathleen Smith (Mrs. Clifton Cassady); Russell Taylor; Roger Veit.

### 1935

Ernest Apps B.A.Sc.; Robert Cowan; Jean Cunningham (Mrs. George Dickinson); Fred Grigg; Nellie Haines; Ethel Henderson; Isobel Hunt; Jesse Jasper; Harland Kempthorne, B.Sc.; Alex. McLaren; Adam Miller; Jeanette Murray (Mrs. R. Watters); Richard Murray, B.Sc.; Edgar Nash; Craig Sowden; Jack Taylor; Helen Wilkin, Reg. N.; Laura Wilkin, B.A. (Mrs. Douglas MacDonald).

### 1936

Alex Barron; Elsie Black, B.A.; Mary Britton; Doris Brooks; Lorna Craigie; Kenneth Cumming; Ruth Durham, B.A.; Harold Eby; Hazel Folsetter (Mrs. Thomas Clegg); Ruth Gilbert; Roger Grainger; Donald Hickson; Keith Holder; George Hunter; Mary Kennedy; Emory Knill; William McCrow; John Maus; Ruth Mechanic; Douglas Moss; Elleene Munroe, B.A.; Edward Roberts; William Rutherford; Dorothy Schuyler; Norman Seip; Donald Simmons; Allan Veall; Hubert Wells; Elmer Yeandle.

### 1937

Gwendolyn Bemrose; Lyndon Bosworth; Rita Bradley; Vera Bradley, B.A.; Milton Brooks; Jack Brown; Keith Brown; Leslie Cohn; Grace Dennis; James Elson; Marjorie Gillies, Grayce Heaney; Ruth Hickson; Mary Jeffery; Betty Larin; George Lee; Harold Lee; Norman Lindsay; David McLaren; Jean Martin, A.T.C.M.; Elizabeth Maus; Keith Miller; Catherine Mitchell (Mrs. Gordon Bonney); Walter Miller; James Murray; Jean Perry; Verna Pottruff; Joyce Priest; Louise Sovereign; Glenn Taylor; Mabel Taylor; Barbara Telfer; Dorothy Watt; John Wilkin; Marion Wreakes.



**1938**

Evelyn Bee; Kathleen Butcher; Betty Cameron (Mrs. W. H. Ryan); Evelyn Cassady; Stuart Cowan; Eoin Currie; Rita Granton; Jean Haines; Frances Kitchen; Lucille Kitchen; Barbara Kyle; Betty Muir; Hazel Pearson (Mrs. Richard Herriman); Marion Ross; Gladys Schuyler (Mrs. Keith Miller); Grace Schuyler (Mr. Lewis Whiting); William Stockton; Ivan Watt; Ruby Watts; Walter Wintemberg.

**1939**

Charles Barnes; Lancelot Bennett; Audrey Brooks; William Burt; William Campbell; Dorothy Codlin (Mrs. Walter Miller); Donald Currie; Jane Fair; Orla Frosch (Mrs. Richard Morrow); William Griffin; Elizabeth Guthrie; James Hastings; Isabel Inksater; Phyllis Kelley; John Kennedy; Donald McLaughlin; Murray McRae; Mary Mogan; Janet Robson; Florence Simmons; Harold Stewart; Barbara Summerby; Arlene Tom; Elsie Veit; James Woolner.

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## **Weddings**

Pinkett-McKeen—At St. Jude's Anglican Church, Brantford, on August 3, 1940, by the Reverend Archdeacon Clarke, Arthur Pinkett, of Paris, to Mary McKeen (1940).

Miller-Schuyler—At the home of the bride, Brantford Township, on June 12, 1940, by the Rev. E. G. Dale, Keith Miller (1937) to Gladys Schuyler (1938).

Whiting-Schuyler—At the home of the bride, Brantford Township, on October 12, 1940, by the Rev. G. E. Morrow, Lewis Whiting to Grace Schuyler (1938).

Cumming-Johnson—At St. Clair United Church, Toronto, on September 7, 1940, by the Rev. J. E. Todd, Kenneth Cumming (1936) to Viola Georgina Johnson, of Toronto.

Miller-Codlin—At the United Church Parsonage, Drumbo, on October 5th, 1940, by the Rev. Dr. J. Hogg, Walter Miller (1937) to Dorothy Codlin (1939).

Cassady-Smith—At St. Paul's Cathedral, London, Ont., on September 25th, 1940, by Major the Rev. H. F. Cocks, M.C., Clifton Cassady to Kathleen Smith (1934).



Clegg-Folsetter—At the home of the bride, Brantford Township, on April 27, 1940, by Rev. H. Willans, Thomas Clegg, of Paris, to Hazel Folsetter (1936).

Coburn-Gillan—At Union College Chapel, Vancouver, on April 4, 1940, by Rev. Dr. John Coburn, Dr. Frank E. Coburn to Reba Gilham (1930).

Harrison-Campbell—At the Presbyterian Church, Paris, on August 3, 1940, by Rev. David Gowdy, Harold Harrison, of Paris, to Helen Campbell (1930).

Lindsay-Cole—At the St. Paul's United Church parsonage, Paris, on September 28, 1940, by Rev. L. R. Ballantyne, Norman Lindsay (1937) to Ruby Cole, of Burgessville.

MacDonald-Wilkin—At Knox College Chapel, Toronto, on June 8, 1940, by Rev. C. H. MacDonald, Rev. R. Douglas MacDonald to Laura Wilkin (1935).

Rutherford-Bemrose—At the Presbyterian Church, Paris, on August 21, 1940, by Rev. David Gowdy, George Rutherford (1933) to Lucy Bemrose.

Taylor-Bringloe—At the Church of the Transfiguration, New York, on February 21, 1940, by Rev. Harold Lamoine, Russel Taylor (1934) to Joyce Bringloe.

Taylor-Enticknap—At the home of Dr. G. W. and Mrs. Bell, Drumbo, on December 15, 1939, by Rev. Charles Anderson, John A. Taylor (1935) to Florence Evelyn Enticknap.

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## Births

Apps—At Private Patients' Pavilion, Toronto General Hospital, June 27, 1940, to Mr. and Mrs. Sylvanus Apps, a daughter (Mary Joanne).

Bernhardt—At Willett Hospital, July 8, 1940, to Mr. and Mrs. P. T. Bernhardt, a son (Peter David).

Ferguson—At Willett Hospital, June 2, 1940, to Mr. and Mrs. Alex. Ferguson, a son (Robert Alan).

Gleiser—In Waterloo, on November 28, 1940, to Mr. and Mrs. Lester P. Gleiser (nee Mary Kenerson), a daughter.

McAllister—At Willett Hospital, January 5, 1940, to Mr. and Mrs. Alton McAllister (nee Ellen Whiting), a son (Donald LeRoy).

Miller—At Timmins, on February 6, 1940, to Mr. and Mrs. Orval Miller, a son (Ronald Bruce).

Ryan—At Brantford General Hospital, September 17, 1940, to Mr. and Mrs. W. B. Ryan (nee Betty Cameron), a daughter (Joan Beverley).

Taylor—At Willett Hospital, September 29, 1940, to Mr. and Mrs. John Taylor (nee Norma Axton), a son (Paul Jeffrey).

1947



# Professional Directory of Paris

## CLERGY

- Rev. A. A. Barnes, B.Th.,  
Pastor of the Baptist Church.
- Rev. L. R. Ballantyne, B.A.,  
Minister of St. Paul's United Church.
- Rev. H. K. L. Charlton, L.Th.  
Rector of St. James' Anglican Church.
- Rev. David Gowdy, B.A., B.D.,  
Minister of the Presbyterian Church.
- Rev. Father F. J. McReavey, B.A.,  
Pastor of the Sacred Heart Roman  
Catholic Church.

## MEDICINE

- Dr. A. S. Dunton, River St., Phone 7.
- Dr. W. S. Foote, Grand River St. N., Phone  
458.
- Dr. W. J. H. Gould, River St., Phone 271.
- Dr. F. H. Jeffery, West Broadway, Phone  
54.
- Dr. Rondeau Jarrott, 59 William St., Phone  
71.
- Dr. E. B. Patterson, Captain, Second Field  
Ambulance Corps, R.C.A.M.C.
- Dr. W. W. Snelling, in charge of Dr. Patter-  
son's practice.

## DENTISTRY

- Dr. F. Barron, River St., Phone 51.
- Dr. G. W. Bell, William St., Phone 113.
- Dr. H. C. Cobban, Lieutenant in C.A.S.F.  
Dental Services.
- Dr. R. C. McLaughlin, River St., Phone  
385.

## LAW

- Gordon Barron, Grand River St., Phone 240.
- Lieut. Col. A. H. Monteith, V.D., K.C.,  
William St., Phone 367.
- Smoke & Goold, River St., Phone 25.

(The above are not advertisers, although some of these men have been kind enough to contribute a small sum toward the success of this Year Book.)



# University of Western Ontario

LONDON, CANADA

1. In these trying days the youth of Canada should face realities. This is a machine age and a scientific age—a period in the history of the world when men without skill and training are likely to be of little value to the community. It is the consensus of opinion that at the close of the present conflict there will be an unprecedented demand for men and women of scientific education and ability.

2. Most of the universities and colleges of Europe have been closed, while all the institutions, still open, devoted to higher education are labouring under difficulties. This in itself may result in a severe setback for the processes of civilization.

3. What is the responsibility of Canadian youth in face of this situation?

4. The answer is not difficult. Each self-respecting and capable boy and girl will determine at once to meet the issue.

5. Your King and your country call you to prepare yourself for trained leadership and skilled service in the years that are ahead.

6. Have you faced this problem for yourself?

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Post Office, London, Ontario.

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## Life in an English Public School

Dulwich College is divided into two parts, the Junior and the Senior School. The Junior School consists of the forms 2 (b), 2 (a), Lower 3rd, Middle 3rd and Upper 3rd. Usually at the age of fourteen the Junior School boy takes an examination to enter the Middle Form, which prepares him for the Senior School which is composed of the forms from the Lower Fourth to the Sixth. From one of the Fifth forms the boy takes the school certificate and Matriculation examination. Having passed this, he enters the Remove, and then the Lower Sixth from which he takes Higher Certificate, and then passes into the Sixth, which prepares him for the University Scholarship exam. A year is spent in each form, so it would take the very best scholar seven years to complete the whole course. Boys are discouraged from entering the College under the age of fourteen, so many boys take the exam to enter the Senior School from other Preparatory Schools, and according to their results pass into any form up to the Lower Fifth.

The Senior School is divided into Group I for classics, Group II for modern languages, Group III for science, and Group IV for engineering. All groups take English, French and Mathematics; in addition to which Group I takes Greek, Latin and Biology, Group II takes German and Biology, and Group III takes German and Chemistry.

After matriculation boys specialize in two or three subjects.

Games are divided into two classes, Major and Minor Sports. For winter the major sport is rugby football and the minor sports fives and squash. During the summer the major sport is cricket and the minor sports tennis and athletics. Minor sports all the year round are swimming, shooting, fencing and boxing. Probably the only sport not understood will be fives, which is essentially the same as squash, except the racquet is replaced by the gloved hand.

There are several activities besides games, chief of which are the choir and the orchestra. The choir consists of some thirty trebles, ten altos, ten tenors and twenty basses, while the orchestra is composed of about eight violins, two violas, four 'cellos, two double-basses and a bewildering selection of wind instruments. In addition to these two there are well equipped wood and metal workshops, a philatelic society and natural history society.

The Dulwich College Officers' Training Corps, which until some thirty years ago was a Rifle Brigade, is a battalion of four companies, each made up of three platoons of thirty cadets. In every platoon there are a platoon commander, a platoon sergeant and a few N.C.O.'s of lower rank. All the N.C.O.'s are boys, while the commissioned officers and the battalion sergeant-major are men. The battalion has one uniform parade and one mufti parade a week. In addition to the battalion proper are a Signal Corps, a



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Machine Gun Section, an Intelligence Section and the drums. The battalion possesses a miniature range, open to all cadets, but the shooting VIII practise at Bisley. Every term there is a field day on which a mock war is fought between the companies, using blank cartridges, and every summer there is a fortnight's training camp and every Easter a musketry camp at Bisley. Also once a year is the Corps "Shout", which is an entertainment by the O.T.C. and the Corps Supper for the N.C.O.'s.

At Dulwich there are three boarding houses, the Blew House, Ivyholme and Orchard. An account of the life at the Blew House follows.

The Blew House, which is set within the school grounds, is half devoted to the Housemaster, his family and the servants, and half to the boys. There



are three floors. On the ground floor of the boys' half are the common rooms, dining hall, bathroom and changing room, while the upper floors are for sleeping, each containing one six-bed dormitory and a corridor of fourteen cubicles and a bathroom. These cubicles, in many other schools called studies, are completely pannelled off and each accommodates one boy with his bed, bureau and chest of drawers. On the second floor are the Matron's rooms and the sick-bay, and on the top floor the rooms of the assistant house-master.

The Housemaster looks after the running of the house and any major difficulties of the boys, while the Matron attends to any minor troubles and light colds. For seriously contagious or dangerous illnesses or for broken bones, etc., instead of the sick-bay, the patient goes to the Sanatorium, an entirely separated building walled off in the farthest corner of the grounds.

The new boy who becomes a boarder at the usual age of between twelve and fifteen, starts off as a "Junior". The Juniors sleep in the dormitories and are generally about nine in number

After one or two years the Junior becomes a Senior. The Seniors, of whom there are twenty-one, have a separate common room and sleep each in his own cubicle.

Five of the seniors are prefects who have a large cubicle for their common room. These are the agents of law and order and hold the power to "beat" offenders (with the more intimate slipper rather than the formal cane).

The Juniors are liable to "fagging" which is carrying out any command of a Prefect, and also have to keep the house clean.

There are very few rules, the existing ones being the setting of the "bounds," outside which no one may go without permission, whose two square miles include every necessary shop, and the restriction of going out without written invitation to a friend's house (i.e. cinemas, etc.) to three times a term. The one great rule is that "A breach of common sense will be treated as a breach of discipline." There are of course set times for lights out, 9.30 for Juniors and 10.00 for Seniors. Breakfast begins at 8.00 prompt, each boy goes in to dinner at whatever time he returns from morning school, and tea is at 6.15 in winter time and 6.30 in summer. Homework is

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done from 7.00 till 8.30 for Juniors or 9.00 for Seniors. Evening prayers are said at 9.00, followed by supper.

The regulation school dress consists of black coat, white shirt and white stiff collar and grey or black trousers. Day boys wear a blue and black tie and boarders a black tie. In the summer boys may wear a white cricket shirt with an open neck and a school blazer and a "barge" (straw hat).

School hours are from 9.00 to 12.30 and 2.00 to 3.30 except on Wednesdays and Saturdays, when there is no afternoon school. All the rest of the time, if it is not taken up by games, is free for the boarders, who are allowed to go outside the school grounds as long as they remain within the bounds, or they may stay in the House.

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## In Appreciation

August, 1939, a family of Irishmen left their home in the city for a quiet country life. Yours truly, the eldest in the family, had one more year to spend in High School, and, with fearful trepidation looked forward to a new life in a new school. Then came September! Bravely, our hero slunk off toward a certain beautiful edifice on Riverview Terrace and began his new life in Paris High School. However, it soon became apparent that all our hero's fears were groundless. Was he regarded as an outsider—a trespasser on private property? He was not! By noon he was speaking with two boys across the aisle, even though names were confused. Within two weeks, the outsider, along with two other newcomers to the school, was an important cog in the machinery which gave headaches to every teacher in the school. He was even fortunate enough to be selected as a member of the Athletic Society. The newcomers played baseball and basketball, attended jam-sessions and generally "horsed around" with the rest of the fellows and even knew a few members of the fair sex. By Christmas, they were very happy young men who would not return to the city for the world.

Now, we have graduated and must leave the school. May I take this opportunity, on behalf of those who entered P.H.S. in 1939, to express our sincere appreciation of the welcome accorded us by the school as a whole;—by our beloved Headmaster, by our teachers, by our classmates, and by the rest of the student body. Never have I seen such fine spirit, never shall I forget it. This spirit, prevalent among the people of Paris, is one of which the town can be justly proud. It is this spirit which binds the students and graduates to their school. It is this spirit, which, in later years, when I am asked the name of my Alma Mater, will cause me to answer with pride: "Paris High School."

A 1940 Grad.

## Keys to Pictures

### Girls' Athletic Society Executive—

Front Row—Edith Ritchel, Hope Veigel, Miss H. McCosh (Honorary President), Muriel Wise, Peggy Whitham.

Back Row—Jean McPherson, Mary Charlton, Helen Perley, Marjorie Pottruff, Doris Hamilton, Dorothy Smith, Megan Burns.

### Staff of Quill—

Front Row—Eileen Lee, Murray Kellum, Marjorie Gillies, Muriel Wise, Mabel Nott.

Back Row—Clayton Stewart, Donley Mogan, George McCowan, Herbert Monteith, Esther Sayles, Jean Maus, Mary Brown.

### Boys' Athletic Society Executive—

Front Row—Herbert Monteith, Webster Woods, Col. Monteith (Honorary President), Murray Kellum, Arthur Pike.

Back Row—Austin Winch, Bill Charlton, Clayton Stewart, Tom Richardson, Jack Duncan, Ted Finn, Bill Hartley.

### Executive of Literary Society—

Front Row—Herbert Inksater, Edgar Hamilton, Mr. Gorrie (Honorary President), Mary McCallum, Mamie Sutherland.

Back Row—Herbert Monteith, Ormonde Harold, Muriel Wise, Aileen Frosch, Delbert Wilson, Jack Duncan.





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## Editorial Comment

It is fitting that mention should be made here of the contributors whose efforts have insured the success of the Year Book.

We are grateful to one of our fifth form students, Ruth Cowan, for offering us her very interesting letter from France. The editorial committee found this letter very interesting and we are glad of the opportunity of passing it along to you.

The efforts of our English War Guest, Jolyon Thwaites, who has contributed two splendid articles on his school, Dulwich College, are much appreciated.

One of the highlights of this year's book is the article, *Per Signa Paratus*, written by a former student of P.H.S. John Coates. Until last May he was a signalman on H.M.C.S. Acadia, but then he transferred to the Anti-Submarine Detector Investigation Committee and is now the Senior Submarine Detector operator on the H.M.C.S. Acadia. Last February while on leave John very kindly consented to address the Literary Society on the Customs and Traditions of the Navy.

We are indebted for the fine selections of poetry contained in these pages to Audrey Brooks, a member of our 1939 graduating class. While at P.H.S. Audrey very ably filled the position of Poetess of the Literary Society and several of her poems have previously honoured our Year Book.

The absence of glaring errors in English and sentence-construction in the literary efforts contained within these pages is not merely good fortune. It is the result of much time and effort expended by Mr. Smith in correcting most of our copy. We are also greatly indebted to Mr. Smith for taking all of our Year Book pictures.

Both the Editorial and Business Committees are very grateful for the much-needed assistance given them by our principal. In spite of many other activities requiring his attention, Mr. Butcher has given unstintingly of his valuable time in the interests of the Year Book.

We wish to thank Dorothy McCrow who spent her spare time typing copy.

The committee tried to obtain articles from former P.H.S. students now in active service in England in the army, air force, navy and marines. This was unfortunately impossible.

And finally, I would like to express my sincere appreciation to the Editorial Committee for their co-operation and splendid achievements.

Frances Inksater,

Editor-in-Chief.



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## Keys to Pictures

### Grade X—

Front Row—M. Appleby, B. Bennett, M. Charlton, L. Morris, J. Stewart, E. Pike, E. Scott, E. Whitbread, K. Sibbick.

Second Row—A. Johnson, D. Finn, F. Abraham, A. Ballantyne, M. Riddell, H. Knill, H. Carr, G. Smith, H. Stockton.

Third Row—J. Ewart, S. Corbett, P. Whitham, J. McRae, N. Harold, E. Sayles, B. Kennedy, M. Scott.

Fourth Row—H. Inksater, K. Perriman, I. Robinson, B. Hyndman, C. Kitchen, A. Howey, A. Elson, J. Grieve.

Fifth Row—J. Telfer, B. Charlton, A. Pike, E. Rutherford, J. Otto, B. Ronald, G. Pinkett.

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## **School Boy Howlers**

An antidote is a funny story that you have heard before.

A fugue is what you get in a room full of people when all the doors and windows are shut.

An optomist is a man who looks after your eyes, a pessimist looks after your feet.

A skeleton is a man with his inside out and his outside off.

Home was not written by Homer, but by another man of that name.

The Tower of Babel was the place where Solomon kept his wives.

The climate of Bombay is such that its inhabitants have to live elsewhere.

The inhabitants of Moscow are called mosquitoes.

New York is behind Greenwich time because America was not discovered until very much later.

The spinal column is a bunch of bones down your back to show feeling.

A grasshopper has three pair of wings—anterior, posterior and bacteria.

Three kinds of blood vessels are arteries, veins and caterpillars.

Quinine is the bark of a tree; canine is the bark of a dog.

Parallet lines never meet unless you bend one or both of them.

Drake was playing bowls when he was told the invisible armada was in sight.

A metaphor is a thing you shout through.

The wife of a duke is a ducky.

In the United States, bad people are put to death by elocution.

The emu is a noise made by a cat.

Unleavened bread is bread made without any ingredients.

The Indians pursued their warfare by hiding behind bushes and scalping them.

The people of Japan ride about in jigshaws.

Cream rises to the top of a milk bottle so that people can get it.

Four animals belonging to the cat family are the mother cat, the father cat and two kittens.



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As, having sailed,  
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Of the far-distant gleaming shore.  
Teasing, taunting,  
You goad me on to heights I never knew;  
Dazzling, entrancing,  
An old dream forever new.  
Yet may I not  
Be touched by thy great gift  
So that mine eyes see not the toil  
Despite which weaker man  
Is borne against the drift  
Of thy worshippers bearing their spoil.

Audrey Brooks.

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### GRADE IXB

William Hartley, Wallace Jones, George Kuhlmann, Donald Landers, George McCowan, Raymond McCullough, Florence McWhirter, Edna Maddeford, Earle Mahon, Margaret Maus, Terrence Moriarity, Reginald Morris, Betty Morrison, Donald Munn, Frances Newstead, James Newstead, Joan Nunan, Wray Ogborne, Neil O'Reilly, Arnold Palmer, Betty Parker, Betty Parsons, Helen Perley, Laurence Phipps, Marion Pickering, Clinton Pottruff, Robert Pottruff, Isobel Prine, Edna Racknor, Pansy Ross, Nancy Rowley, Vivian Simons, Margaret Sovereign, Arthur Sowden, Doreen Stephens, Ronald Townsend, Marion Turnbull, Jack Walker, Arthur Whitbread, Barbara

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### GRADE X COMMERCIAL

Terrence Buckley, Norman Crump, Edward Graham, Marguerite Guthrie, Doris Hamilton, Muriel Johnson, Jean McKenzie, Sadie McWhirter, Graeme Mackie, Kenneth Periman, Gilbert Pickering, James Aeves, Clayton Stewart, Dennis Stratton.

NOTE—Grades IXC and XC are in the same room and take the following subjects together: English, Geography, Canadian History, Advanced Business Practice and Physical Education.

### GRADE X

Frances Abraham, Marilyn Appleby, Ann Ballantyne, Barbara Bennett, Helen Carr, Mary Charlton, William Charlton, Shirley Corbett, Arthur Elson, Janet Ewart, Dora Finn, John Grieve, Nancy Harold, Arthur Howey, Robert Hyndman, Herbert Inksater, Agnes Johnson, Betty Kennedy, Chester Kitchen, Helen Knill, Jessie McRae, Lucille Morris, Margaret Nesbitt, Jack Otto, Arthur Pike, Elise Pike, George Pinkett, Mavis Riddell, Ian Robinson, William Ronald, Earle Rutherford, Esther Sayles, Eva Scott, Muriel Scott, Katherine Sibbick, Grace Smith, Jean Stewart, Helen Stockton, James Telfer, Elaine Whitbread, Peggy Whitham.

### GRADE XI

David Barnes, Alan Barron, May Billings, Robert Butcher, Ruth Cassady, Donald Chittenden, Doris Edgington, William Griffiths, Bertha Hamilton, Lloyd Herriman, Robert Hough, Gwendolyn Jess, Bernice Kent, Betty McCowan, Marjory McKeen, Fred Mantle, Jean Maus, Donley Mogan, Dorothy Morgan, Jeanne O'Reilly, Gladys Parker, Stanley Perriman, Audrey Pottruff, Marjorie Pottruff, Norma Pottruff, Josephine Rowlett, Howard Simon, Donald Stickland, James Stockton, Norman Watts, Austin Winch, Leone Wray.

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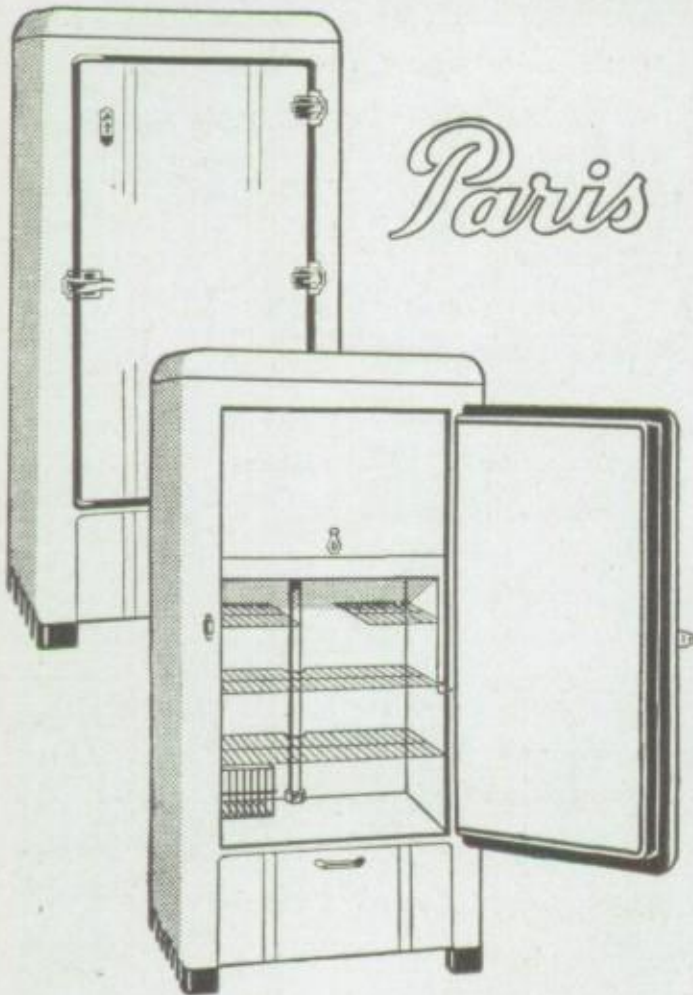
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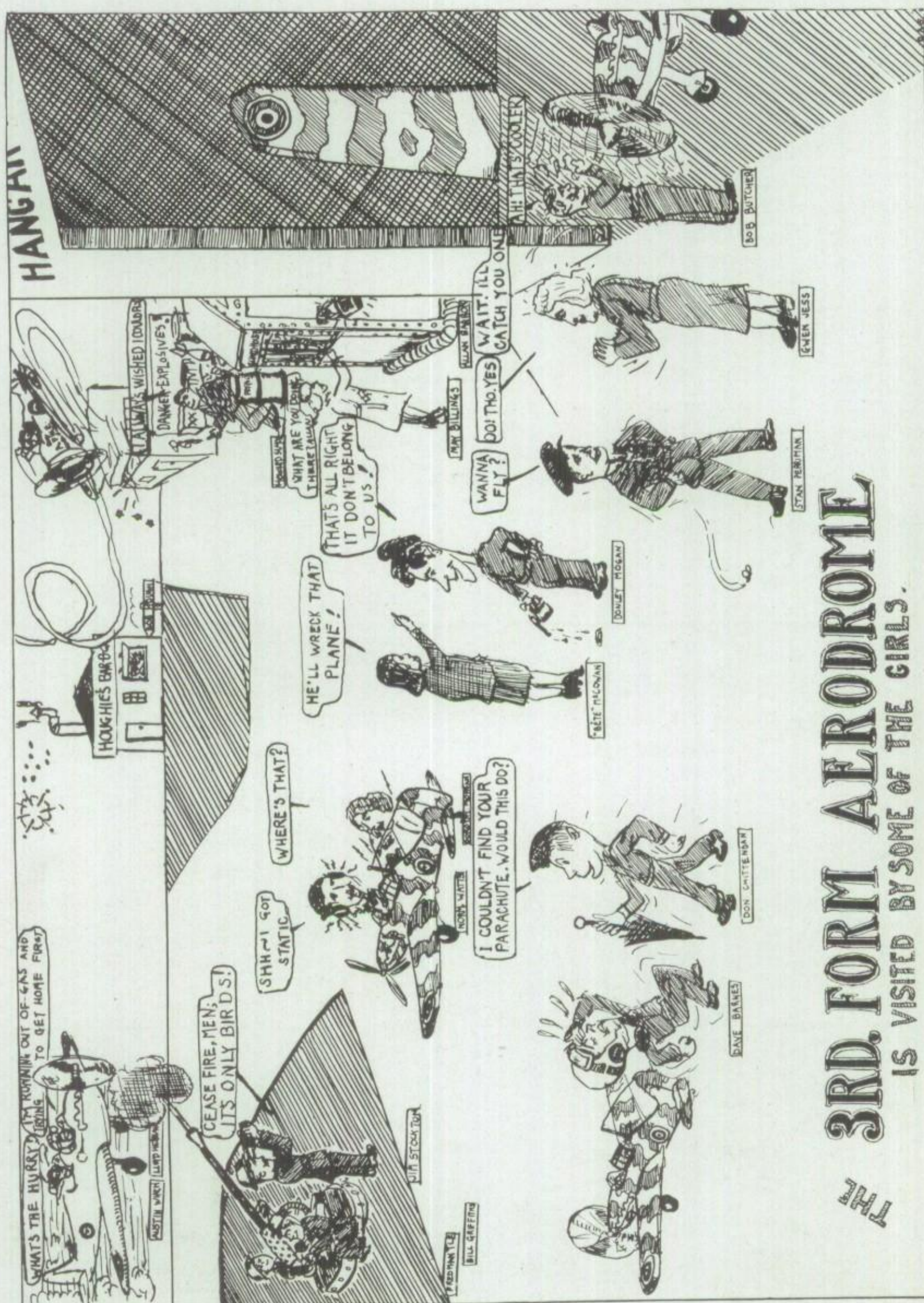
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### W.O.S.S.A. "B" Basketball Team:

Front Row—Lloyd Humphreys, Bentley Robson, Gordon Campbell, Webster Woods, Jack Duncan.

Second Row—Mr. Bernhardt, William Horrocks, Arthur Pike, Maurice Hurley, Jack Breffitt, George Smith, Norman Crump, Murray Kellum.

### Girls' Basketball Team:

Front Row—Patricia Reeves, Muriel Wise, Doris Gillies, Mary Richardson, Hope Veigel.

Second Row—Frances Inksater, Mary McKeen, Miss Rae, Edith Ritchel, Megan Burns.

### Girls' Champion Basketball Team:

Front Row—Hope Veigel, Doris Gillies (captain), Patricia Reeves.

Second Row—Peggy Whitham, Jean Stewart, Jane Whitham, Mary Charlton, Marilyn Appleby.

### Boys' Champion Basketball Team:

Howard Stewart, William Horrocks, Jack Breffitt (captain), Ian Robinson, Ted Graham.

### Year Book Committees:

Frances Inksater, Herbert Monteith, Muriel Wise, Patricia Reeves, George Billings, James Mogan, Lloyd Sugden, Betty Wickson. Pictures missing, Betty Stanton, Webster Woods.

### Grade XI:

Front Row—Elizabeth McCowan, Jean Maus, Audrey Pottruff, Ruth Cassidy, May Billings, Norma Pottruff, Leone Wray, Gladys Parker.

Second Row—Gwen Jess, Marjorie McKeen, Marjorie Pottruff, Bernice Kent, Dorothy Morgan, Bertha Hamilton, Doris Edgington, Josephine Rowlett.

Third Row—William Griffiths, Donley Mogan, Robert Butcher, Austin Winch, James Stockton, Norman Watts, Robert Hough, Howard Simon, Lyle Corbett.

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3. Scotland.
4. New Zealand.
5. United States.
6. Finland.
7. France.
8. Eire.
9. Italy—They have won every boat race, against the British in the Mediterranean.
10. Japan—She has swallowed too much China.
11. Norway.
12. Italy—They outran the Greeks in Albania.
13. Italy.
14. Holland.
15. Great Britain.



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## Keys to Pictures

### Grade XII:

Front Row—Jane Whitham, Iva Ronald, Dora Guthrie, Donna Pottruff, Patricia Reeves, Mamie Sutherland, Edith Ritchel, Mary McCallum.

Second Row—Hope Veigel, Dorothy McCrow, Eileen Lee, Betty Stanton, Elspeth Brown.

Third Row—Ormonde Harold, George Guthrie, James Mogan, Arthur Racey, Cameron Corbett, Warren Vincent, Delbert Wilson, Jack Breffitt.

### W.O.S.S.A. "B" Track Team:

Girls, Front Row—Marjorie Hayward, Elise Pike, Helen Perley, Edna King, Muriel Johnson.

Second Row—Ann Ballantyne, Ruth Veit, Mavis Riddell, Sadie McWhirter.  
Boys, Front Row—George Pinkett, William Hartley, Arthur Howey, John Grieves, Herbert Inksater.

Second Row—George Guthrie, Charles Monteith, Arthur Pike, Tommy Richardson, Mr. Bernhardt.

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## War Quips and Jokes

It is rumored that some German soldiers have been shot for assembling outside the entrance to Marshall Goering's residence and singing a translation of the song, "Roll out the Barrell."

The English sailor has a preference for rum—  
The American tar likes rye,  
But the Italian sticks to port.

Goering to Hitler—"Benito is on the phone, he wants to know whether you've polished off those contemp—British—because if so he's ready to defy the full strength of Greece."

It has been rumored that Hitler may drop Goering. This is no doubt his secret weapon.

Foreign Correspondents—  
This little country is tense to-night as it waits.  
This little country is very tense.  
This little country is now past tense.

Here Lies :  
Report of a monument in France which marks the last resting place of an army mule :

In memory of Maggie who in her time kicked 2 Colonels, 4 Majors, 10 Captains, 24 Lieutenants, 42 Sergeants, 432 other ranks and 1 Mills bomb.

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Front Row—(left to right)—N. Cousland, A. Frosch, J. McPherson, M. Barnes, E. Barrett, I. Clegg, M. Brown, M. Hayward, B. McHutchion, P. Graham.

Second Row—D. James, J. Hutton, E. Churchill, J. Arthrell, A. McKeen, A. Brooks, R. Fielding, I. Brown, M. McDonald, M. McKenzie, B. Folsetter.

Third Row—G. Abraham, N. Anderson, M. Holder, E. Joynes, D. Kelley, B. Holder, G. Chittenden, F. Gibson, M. Aulsebrook, W. Edgington, A. Hamilton, J. Kane, V. Johnson, M. England.

Fourth Row—W. Allenden, M. Adams, G. Fairbairn, R. Emerson, J. Cameron, J. Dale, A. Coxall, J. Edgar, L. Granton, L. Dutchburn, E. Finn.

#### Grade IX B—

Front Row—(left to right)—M. Sovereign, M. Turnbull, P. Ross, B. Wilkes, D. Stephens, G. Young, M. Pickering, B. Parsons.

Second Row—V. Simons, E. Racknor, E. Maddeford, H. Perley, J. Willson, B. Morrison, I. Prine, F. Newstead, M. Maus.

Third Row—C. Pottruff, R. Pottruff, G. Kuhlman, D. Munn, N. Rowley, B. Parker, J. Nunan, F. McWhirter, D. Lander.

Fourth Row—W. Ogborne, G. McCowan, R. Townsend, A. Whitbread, L. Phipps, R. Morris, A. Palmer.

Fifth Row—N. O'Reilly, A. Sowden, J. Newstead, E. Mahon, H. Moriarity, W. Hartley, W. Jones, J. Walker.

#### Grades IX C and X C—

Front Row—D. Stratton, E. Rowley, A. Read, D. Smith, S. Dixon, C. Granton, J. McKenzie, M. Guthrie, M. Johnson, S. McWhirter.

Second Row—T. Graham, J. Ross, J. Guylee, R. Lofgren, R. Lowe, G. Howells, D. Hamilton, E. King.

Third Row—H. Maus, J. Hanlon, T. Griffiths, C. Stewart, E. Leach, T. Mitchell, G. Pickering.

Fourth Row—R. Henderson, J. Reeves, T. Buckley, G. Mackie, D. Humphries, K. Sayles, J. Pond, A. Pike, J. Hodder, D. Foote, T. Richardson.

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The Charles H. Baird Scholarship in Mathematics.

The C. B. Robinson Scholarship in French.

No fees for students from Paris and the Counties of Brant, Haldimand, Norfolk, Oxford, Waterloo and Wentworth.

Students of neighbouring Continuation Schools are invited to take their Upper School work at Paris High School.

Donna Cowan, of Drumbo, was Valedictorian in 1940.

Parents should consult the Principal about the new combined Academic and Commercial Course.

Either write him or phone for an appointment.

C. W. BUTCHER, B.A., Principal.

D. R. ELWOOD, Chairman  
of Board of Education.

J. W. HILBORN, Sec.-Treas.

Paris Station

ERLE TAYLOR, Chairman of  
Management Committee



## British War Humour

(With Compliments to Punch)

Although Lord Beaverbrook's campaign for the collection of waste aluminum is now closed, contributions continue to arrive by air from Germany.

"Adolf Hitler knows nothing of sport," says a writer. He may soon learn, however, that a visiting team often finds it very hard to win on their opponents' home ground.

Italy is trying to obtain more coal and oil from Germany. This is needed of course to help the Italian Navy to keep up disappearances.

"Heaven knows how Dr. Goebbels made all his money," says a gossip writer. That is probably why he always looks so worried.

"It isn't much fun sleeping in a tin helmet," said an air warden on the wireless recently. And only very small air wardens can do it.

It is feared in some quarters, that if many more German planes are brought down in this country the Anti Hitler Society will resign en bloc.

Many of the B.B.C. staff sleep in the Concert Hall. This recital is never broadcast.

It is reported that a bomb explosion blew the father and mother of a large family out of the drawing room window, unharmed. Horrid people are saying that this is the first time they had been out together for 15 years.

"Germans," says a Berlin paper, "have got used to having very little sugar in their coffee, and also no coffee in their coffee."

The manager of a Berlin business was arrested for falsifying the account. It is understood that he will be offered a post in the Ministry of Propaganda.

"We have all the soap in Germany that we need," boasts Goering. And of course more water than they know what to do with in the Channel.

German officers have been buying English top-hats in Paris. If they delay the invasion until the winter we will be able to supplement our war munitions with snowballs.

Hitler is quoted as saying that he has no intention of ending his career in the same way as Napoleon. Likely Napoleon hadn't either.

Etiquette in the Italian Navy is very strict. When the occasion arises, a look-out man approaches an officer saying, "Don't look now, sir, but I think somebody is following us."

We understand that the small field in the Eastern Counties, in which no German plane has yet crashed is to be thrown open shortly to sightseers in aid of the Spitfire fund.

We read that newspaper men in France are at liberty to write what they like. But not for long after that.

The French Government has asked Britain for compensation on account of damage to their fleet. Also on account of the Nazis wanting the money.



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## Snow

Oh, for the rush of the sweeping snow,  
The stinging, lashing, drifting snow!  
    Buffet the trees,  
    Sweep the leas,  
    Hide the meadows,  
    'Neath snowy shadows,  
And make the treacherous drifts to grow.  
Oh, for the peace that comes after the storm.  
A glorious gleaming world after the storm!  
    Shine, sun, shine  
    On the distant line  
    Of sparkling gems  
    And snow-laden stems.  
All is beauty now, after the storm.

Audrey Brooks.

## Message to Readers

It is with great pleasure we present to you our 1940 Paris High School Year Book.

First, we thank all our advertisers, both old and new, whose generous support has made this book possible. The willing co-operation of our principal, Mr. Butcher; the untiring efforts of Mr. Pickell; the many trips so kindly made by Mr. Hampson of Commercial Engravers Limited, are deeply appreciated. I am very grateful to my committee for their most able assistance.

Thanks to you, Reader, for your purchase of this book. We hope that you enjoy reading it.

George W. Billings,

Chairman of the Business Committee.



# Paris School and Town News

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PLUS LEADING FEATURES

PLUS LATEST SPORTS

PLUS COMPLETE CANADIAN PRESS REPORTS

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## Autographs

---

Editorial Committee—Frances Inksater, Patricia Reeves, Betty Stanton, Betty Wickson, Muriel Wise.

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